

Title of Subject/Specialty: MD Dermatology (HOMOEOPATHY)

(HOM-PG-DER) MD (Hom.) part I- Paper-1 & 2 and MD (Hom.) part II- Paper 1 &2

1. Title of the Specialty Course, and its abbreviation.

MD Dermatology

Hom-PG-DER

2. Brief description of the Specialty course and its relevance in homeopathy post-graduate

Dermatology is a field where Homoeopathy as a science has a significant role to play. Dermatological diseases are more prevalent in current scenario, Homoeopathy has more scope in curing, preventing complications. Student doing post-graduation in homoeopathic dermatology will need to have thorough grasp on the concepts in the field of Dermatology as well as Homoeopathy. The current curriculum will focus on the integration of these two sciences and will in depth describe the competencies required to develop at the end completion of the course.

The purpose of this document is to provide educators and learners comprehensive guidelines to achieve specific learning outcomes, methods of effective teaching and assessment. The curriculum indicates to the candidate the knowledge, basic skills and attitudes required to become a competent skilled Homoeopathic physician having sound knowledge of DERMATOLOGY. It disciplines the creative thinking habits and discovery of new knowledge.

Homoeopathic post graduate student in the field of Dermatology needs to acquire the knowledge of the application of general principles of Homoeopathy –with all of its cardinal principles, concepts about man in health and man in disease, totality of symptoms, evolution of disease including anamnesis, concept of cure, suppression and palliation, understanding the miasmatic dyscrasia on the basis of individualisation and its relations with the pathogenesis of skin diseases and their effective management strategies. He should be able to define Homoeopathic approach/approaches to treat dermatological disorders as skilled Homoeopathic Physician in the community.

Student should be able to apply the operational understanding of Homoeopathic philosophy, Materia Medica and Repertory in his daily clinical work to produce evidence-based results. Simultaneously, working community health utilizing the principles of Organon of medicine to extend the reach of the homoeopathic physician as Preserver of Health in the society.

A postgraduate specialist who has successfully completed the required training should possess the ability to identify the healthcare needs of the community in the field of diseases of skin and its appendages. They should be competent in effectively managing medical conditions and stay updated about the advancements in Clinical dermatology. Furthermore, they should acquire fundamental teaching skills to educate medical and para-medical students in this concerned. The students should also be capable of providing counselling to patients and their families, in infectious, contagious diseases having public health importance such as HIV/AIDS, STDs, tuberculosis, leprosy etc. He should be able to document his clinical experiences in scientific evidence manner, should be able to disseminate the knowledge gathered via research and publication work. Thus, should be able to contribute for the enrichment of the Homoeopathic System of Medicine.

3. Programme Objectives (PO) / Entrustable Professional Activities (EPAs)

At the end of three years' program, a Postgraduate in MD (Hom) Dermatology should be able to:

- PO1- Apply the concept of man in health & man in disease in Homoeopathy to dermatology by understanding its relevance for the functioning as a Homoeopathic Physician.
- PO2- Recall the normal structure and function of various parts of skins and its appendages and its utility in correlating genesis and progression of various Dermatological pathologies.
- PO3- Apply the knowledge of HMM, Homoeopathic Philosophy and Repertory in case taking in dermatology cases.
- PO4- Identify the evolution of the patient from health to disease in his/her Bio- Psycho-Socio-Spiritual environment by way of through case based / scenario-based learning.
- PO5- Collect a comprehensive history of presenting skin condition to arrive at probable clinical diagnosis and identify characteristic expression from the presentation from homeopathic perspective.
- PO6- Evaluate the symptomatology of skin diseases presented by patient, carry out relevant clinical examination, advise required laboratory investigations from clinical diagnosis point of view and conclude Final clinical diagnosis.
- PO7- Conclude final diagnosis with precise understanding of stage and state of current disease pathology in a given patient at a given point of time.
- PO8- Identify PQRS (indications from Homoeopathic point of view) in each case, evaluate them & arrange in meaningful totality according to Homoeopathic principles of Individualization. (Processing data based on appropriate principles into totality)
- PO9- Demonstrate selection and use of appropriate repertorial / non repertorial approaches to arrive at the similimum for a given case.
- PO10- Demonstrate depth of knowledge of indications of various Homeopathic drugs mentioned in Materia Medica books for Dermatological disorders and justify/ differentiate /validate the chosen remedy using source books & MM references.
- PO11- Illustrate the process of concluding qualitative aspects of susceptibility (Miasm) in a given patient with dermatological condition.

- PO12- Distinguish the quantitative aspect of susceptibility in each individual case and its effects on required posology.
- PO13- Specify management therapeutic, preventive and promotive strategies for a range of conditions.
- PO14- Determine various auxiliary needs for a given dermatological case.
- PO15- Analyse & evaluate the response of remedial and non-remedial actions taken according to stated follow up criteria.
- PO16- Recognize the need for second opinions or expert advice to enhance the quality of patient care and optimize treatment outcomes.
- PO17- Collate the knowledges gathered through personal and vicarious experiences at clinical and community levels for sharing the in Communities of Practice.
- PO18- Engage in research activities relevant to the field of Dermatology and Homoeopathy by employing dermatology-based competencies
- PO19- Publish evidence-driven documentation of clinical outcomes based on homeopathic practice in different dermatology cases in reputable and credible journals.
- PO20- Gather the knowledge of updated medical practices in dermatology, to diagnose and effectively manage the cases along with Homoeopathy via evidence-based practice.
- PO21- Maintain accurate and professional documentation of clinical consultations, ensuring precision and adherence to ethical standards.
- PO22- Demonstrate self-directed learning by identifying ongoing educational needs and utilizing appropriate resources for continuous professional development self.
- PO23- Collaborate effectively as a member of an interprofessional team, fostering a multidisciplinary approach to patient care, research, and training in dermatology.
- PO24- Demonstrate effective leadership skills when leading a team engaged in healthcare, research, and training activities.
- PO 25 - Apply various teaching-learning techniques for imparting undergraduate and postgraduate education.

3a. Mapping of EPAs and Domain Competencies:

Sr No	EPA	KS	PC	HO	CS	PBL	Prf
1.	Apply the concept of man in health & man in disease in Homoeopathy to dermatology by understanding its relevance for the functioning as a Homoeopathic Physician.	√	√	√	√	√	√
2.	Recall the normal structure and function of various parts of skins and its appendages and its utility in correlating genesis and progression of various Dermatological pathologies	√	-	-	-	√	√
3.	Apply the knowledge of HMM, Organon of Medicine & Homoeopathic Philosophy and Repertory in case taking in dermatology cases.	√	√	√	√	√	√
4.	Identify the evolution of the patient from health to disease in his/her Bio- Psycho-Socio-Spiritual environment by way of through case based / scenario-based learning.	√	√	√	√	√	√
5.	Collect a comprehensive history of presenting skin condition to arrive at probable clinical diagnosis and identify characteristic expression from the presentation from homeopathic perspective.	√	√	√	√	√	√
6.	Evaluate the symptomatology of skin diseases presented by patient, carry out relevant clinical examination, advise required laboratory investigations from clinical diagnosis point of view and conclude Final clinical diagnosis.	√	√	√	√	√	v
7.	Conclude final diagnosis with precise understanding of stage and state of current disease pathology in a given patient at a given point of time.	√	√	√	√	√	v
8.	Identify PQRS in each case, evaluate them & arrange in meaningful totality according to Homoeopathic principles of Individualization. (Processing data based on appropriate principles into totality)	√	√	√	√	√	-
9.	Demonstrate selection and use of appropriate repertorial / non repertorial approaches to arrive at the similimum for a given case.	√	√	√	√	√	-
10.	Demonstrate depth of knowledge of indications of various Homeopathic drugs mentioned in Materia	√	√	√	√	√	-

	Medica books for Dermatological disorders and justify/differentiate /validate the chosen remedy using source books & MM references.						
11.	Illustrate the process of concluding qualitative aspects of susceptibility (Miasm) in a given patient with dermatological condition (Integrate the form presented by each patient to altered functioning & structure of skin parts affected & thus conclude the travel of pathology in relation to concept of time in Homeopathy and to understanding the Miasmatical evolution of each case.	√	√	√	√	√	-
12.	Distinguish the quantitative aspect of susceptibility in each individual case and its effects on required posology.	√	√	√	√	√	-
13.	Specify management therapeutic, preventive and promotive strategies for a range of conditions.	√	√	√	√	√	v
14.	Determine various auxiliary needs for a given dermatological case. (Diet, Counselling, Health education, Exercises etc).	√	√	√	√	√	v
15.	Learn to analyse & evaluate the response of remedial and non-remedial actions taken according to stated follow up criteria.	√	√	√	√	√	v
16.	Recognize the need for second opinions or expert advice to enhance the quality of patient care and optimize treatment outcomes.	√	√		√	√	√
17.	Collate the knowledges gathered through personal and vicarious experiences at clinical and community levels for sharing the in Communities of Practice.	√	√	√	√	√	v
18.	Engage in research activities relevant to the field of Homeopathy & Dermatology by employing dermatology-based competencies	√	√	√	√	√	-
19.	Publish evidence-driven documentation of clinical outcomes based on homeopathic practices in different dermatological cases in reputable and credible journals.	√	√	√	√	√	-
20.	Gather the knowledge of updated medical practices in dermatology, to diagnose and effectively manage the cases along with Homoeopathy via evidence-based practice.	√	√	√	√	√	v
21.	Maintain accurate and professional documentation of clinical consultations, ensuring precision and adherence to ethical standards.	-	√		√	√	√
22.	Demonstrate self-directed learning by identifying ongoing educational needs and utilizing appropriate resources for continuous professional development self.	√	√	√	√	√	v
23.	Collaborate effectively as a member of an interprofessional team, fostering a multidisciplinary approach to patient care, research, and training in dermatology.	-	√		√	√	√
24.	Demonstrate effective leadership skills when leading a team engaged in healthcare, research, and training activities.	√	√		√	√	√
25.	Apply various teaching-learning techniques for imparting undergraduate and postgraduate education.	√			√	√	√

3b. Semester wise table EPA levels and competencies applicable to each EPA:

EPA Level:

1 = No permission to act

2 = Permission to act with direct, proactive supervision present in the room

3 = Permission to act with indirect supervision, not present but quickly available if needed

4 = Permission to act under distant supervision not directly available (unsupervised)

5 = Permission to provide supervision to junior trainees

Sr No	EPA	SEM1	SEM2	SEM3	SEM4	SEM5	SEM6
1	Apply the concept of man in health & man in disease in Homoeopathy to dermatology by understanding its relevance for the functioning as a Homoeopathic Physician.	2 apply the concept and to relate with progress of the disease	2 Apply the concept to understand homoeopathic concept of disease	2 Apply the concept to understand the progress of the clinico pathological state	3 Apply the understanding of disease progress	4 Apply the disease progress insight independently	5 Able to supervise juniors and guide them
2	Understand the normal structure and function of various parts of skins and its appendages and its utility in correlating genesis and progression of various Dermatological pathologies.	2 Apply concept in understanding the disease	2 Apply concept in understanding the disease	2 Apply concept in understanding the disease	3 Able to present the concept and correlate	4 Able to present the concept and correlate independently	5 Able to guide juniors to correlate and integrate
3	Apply the knowledge of HMM, Organon & Homoeopathic Philosophy and Repertory in case taking in dermatology cases.	2 Apply integrated knowledge in case definition	2 Apply integrated knowledge in case definition	2 Apply integrated knowledge in case definition	3 Apply integrated knowledge in case definition	4 Apply integrated knowledge in case definition	5 Guide juniors to do it

4.	Identify the conceptual base of the travel of the patient from health to disease in his/her Bio-Psycho-Socio-Spiritual environment by developing capacity for detailed case taking through case based / scenario-based learning – in classroom & at bedside. (Concept of cause in Homoeopathy-concept of fundamental cause, precipitating cause, Maintaining cause)	2 Apply concept of causation in case definition	2 Apply concept of causation in case definition and relate with clinico pathology	2 Able to share the concept with peers and juniors	3 Able to apply and share with juniors	4 Able to apply and explain the evolution	5 Guide and supervise the juniors
5.	Collect a comprehensive history of presenting skin condition to arrive at probable clinical diagnosis and identify characteristic expression from the presentation from homeopathic perspective.	2 Collect history and derive probable diagnosis and collect characteristic expression	2 Collect history and derive probable diagnosis and collect characteristic expression	2 Collect history and derive probable diagnosis and collect characteristic expression	3 Collect history and derive probable diagnosis and collect characteristic expression	4 Collect history and derive probable diagnosis and collect characteristic expression and explain reason for it	5 Guide junior faculty and supervise
6.	Evaluate the symptomatology of skin diseases presented by patient, carry out relevant clinical examination, advise required laboratory	2 Collect history and derive probable diagnosis and collect characteristic expression	2 Collect history and derive probable diagnosis and collect characteristic expression	2 Collect history and derive probable diagnosis and collect characteristic expression	3 Conclude final diagnosis	4 Conclude final diagnosis	5 Guide juniors in the process and supervise them

	investigations from clinical diagnosis point of view and conclude Final clinical diagnosis.						
7.	Conclude final diagnosis with precise understanding of stage and state of current disease pathology in a given patient at a given point of time.	2 Understand the clinico pathology	2 Understand the stage and state of disease	2 Understand the stage and state of disease	3 conclude final diagnosis	4 conclude final diagnosis	5 conclude final diagnosis
8.	Identify PQRS in each case, evaluate them & arrange in meaningful totality according to Homoeopathic principles of Individualization. (Processing data based on appropriate principles into totality)	2 Identify symptomatology and analyse them	2 Identify, analyse and evaluate	2 Identify, analyse and evaluate and form totality	3 Identify, analyse and evaluate and form totality and form individualisation	4 analyse and evaluate and form totality and form individualisation	5 Guide juniors for Analyse and evaluate and form totality and form individualisation
9.	Demonstrate selection and use of appropriate repertorial / non repertorial approaches to arrive at the similimum for a given case.	2 Identify different approaches to case repertorial /non repertorial	2 Identify different approaches to case repertorial /non repertorial	2 Identify different approaches to case repertorial /non repertorial	3 Identify different approaches to case repertorial /non repertorial arrive at the similimum	4 Identify different approaches to case repertorial /non repertorial arrive at the similimum	5 Superwise juniors to identify different approaches to case repertorial /non repertorial arrive at the similimum
10.	Acquire in depth knowledge of indications of various Homeopathic drugs	2 Differentiate/justify and validate the HMM on dermatology	2 Differentiate/justify and validate the HMM on dermatology	2 Differentiate/justify and validate the HMM on dermatology and through source book	3 Differentiate/justify and validate the HMM on dermatology and through source book	4 Differentiate/justify and validate the HMM on dermatology and through source book	5 Guide juniors for differential HMM on dermatology

	mentioned in Materia medica books for Dermatological disorders and justify/differentiate /validate the chosen remedy using source books & MM references.						
11.	Illustrate the process of concluding qualitative aspects of susceptibility (Miasm) in a given patient with dermatological condition (Integrate the form presented by each patient to altered functioning & structure of skin parts affected & thus conclude the travel of pathology in relation to concept of time in Homeopathy and understanding the Miasm of each case.	2 Document the criteria for susceptibility	2 Document the criteria for susceptibility and miasm	2 Document the criteria for susceptibility and miasm	3 Document the criteria for susceptibility and miasm and conclude	4 Document the criteria for susceptibility and miasm and conclude	5 Guide junior in deriving susceptibility
12.	Learn to conclude the quantitative aspect of susceptibility in each individual case and its effects on required posology.	2 Discuss the criteria of quantitative susceptibility	2 Discuss the criteria of susceptibility and its relation with posology	2 conclude the criteria of susceptibility and its relation with posology	3 conclude the criteria of susceptibility and its relation with posology	4 conclude the criteria of susceptibility and its relation with posology	5 Guide juniors for deriving posology
13.	Develop the ability to design management plan for each individual	2 Explain the state and stage of disease through clinico-	2 Explain the state and stage of disease through clinico-	2 Explain the state and stage of disease through clinico-	3 Explain the state and stage of disease through clinico-	4 Explain the state and stage of disease through clinico-	5 Guide the juniors

	case which includes the therapeutic actions as per the need of the case by deciding choice of remedial forces (Acute, Chronic, Intercurrent), potency scale and repetition.	pathological correlation	pathological correlation and therapeutic choice	pathological correlation and therapeutic choice and posology	pathological correlation and therapeutic choice and posology	pathological correlation and therapeutic choice and posology	
14.	Determine various auxiliary needs for a given dermatological case. (Diet, Counselling, Health education, Exercises etc).	2 Discuss the auxiliary management	2 Make choice	2 Make choice	3 Conclude	.4 conclude	5 Guide juniors
15.	Learn to analyse & evaluate the response of remedial and non-remedial actions taken according to stated follow up criteria.	2 Follow up criteria and Criteria for remedy response	2 Able to evaluate the response	2 Able to evaluate the response	3 Able to evaluate the response	4 Able to evaluate the response and decide second prescription	5 Guide juniors
16	Recognize the need for second opinions or expert advice to enhance the quality of patient care and optimize treatment outcomes.	2 Knows the criteria for second opinion	2 Knows the criteria for second opinion	2 Knows the criteria for second opinion	3 Apply the criteria and decide	4 Knows the criteria for second opinion and decide	5 Guide juniors
17.	Learn to replicate and apply the knowledges gathered through experiences of self and others at clinical and	2 Evidence based practice concept and process	3 Evidence based practice concept and process	3 Evidence based practice concept and process	4 Evidence based practice concept and process	4 Evidence based practice concept and process	5 Guide juniors

	community levels through evidence-based practice in Homoeopathy and be able to share the learning with fraternity.						
18.	Engage in research activities relevant to the field of Homeopathic Dermatology by employing dermatology-based competencies	1 Awareness about research	2 Insight in to research methodology and explore the area of interest	2 Insight in to research methodology and explore the area of interest	3 Insight in to research methodology and explore the area of interest	3 Insight in to research methodology and explore the area of interest	4 Insight in to research methodology and explore the area of interest
19.	Publish evidence-driven documentation of clinical outcomes based on homeopathic dermatology practices in reputable and credible journals.	1 Learn documentation	1 Organise the document and gather evidence	2 Prepare the case report	3 Publish the case report	4 Complete dissertation	4 Publish article
20	Gather the knowledge of current Modern medical practices in dermatology, to diagnose and effectively manage the cases along with Homoeopathy via evidence-based practice.	2 Integrate modern medicine concepts with homeopathy	2 Integrate modern medicine concepts with homeopathy	2 Integrate modern medicine concepts with homeopath through evidence	3 Integrate modern medicine concepts with homeopath through evidence	4 Integrate modern medicine concepts with homeopath through evidence	5 Integrate modern medicine concepts with homeopath through evidence
21	Maintain accurate and professional documentation of clinical consultations , ensuring precision	1 Awareness about ethics	2 Ethical practice	3 Ethical practice	3 Ethical practice	4 Ethical practice	5 Guide juniors for ethical practices

	and adherence to ethical standards.						
22	Demonstrate self-directed learning by identifying ongoing educational needs and utilizing appropriate resources for continuous professional development self.	2 Observes and understand the self directed learning	2 Understand the need for self direction	3 Understand the need for self direction and use appropriate resources	3 Understand the need for self direction and use appropriate resources	4 Understand the need for self direction and use appropriate resources	5 Guide juniors for self directed learning
23	Collaborate effectively as a member of an interprofessional team, fostering a multidisciplinary approach to patient care, research, and training in dermatology.	1 observe	2 participate	2 participate	2 participate	3 participate	4 independent
24	Demonstrate effective leadership skills when leading a team engaged in healthcare, research, and training activities.	1 participate	2 participate	2 participate	3 Does with distant guide	4 Does independently	4 Does independently
25	Apply various teaching-learning techniques for imparting undergraduate and postgraduate education.	Justify the need for educational methodology as a component of PG Course.	Identify the learning objectives for their domain in Bloom's taxonomy. Identify the contexts of learning.	Recognise the levels of Guilbert. Indicate the level in Miller's Pyramid. Select appropriate instructional activities.	Write objectives for all domains of Bloom and levels of Guilbert. Identify assessment tools appropriate for the context.	Conduct evidence driven TL and Assessment of UG students.	Apply various teaching-learning techniques for imparting undergraduate and postgraduate education.

Course content, Objective, Topic overview:

List of Topics: HOM-PG-DER Part 1- Paper 1 (From 1-13)

HOM- PG-DER 01: Application of Basic Medical Sciences to Homoeopathic Dermatology and foundations of Homoeopathic Dermatology

HOM-PG-DER 02: Concept of health, Maladaptation, Causation and Genesis of disease in Homoeopathic Dermatology

HOM-PG-DER 03: Deviation of normal physiological processes and its relation with pathogenesis in dermatology

HOM-PG-DER 04: Clinical approach to Subjective symptoms of sensation with Homoeopathic management
 HOM-PG-DER 05: Clinical approach to Subjective symptoms of Neuroses with Homoeopathic management
 HOM-PG-DER 06: Clinical approach to Primary or Elementary skin lesions with homeopathic management
 HOM-PG-DER 07: Clinical approach to Secondary or Consecutive skin lesions with Homoeopathic management
 HOM-PG-DER 8: Clinical approach to objective signs and symptoms of skin diseases.
 HOM-PG-DER 9: Clinical approach to Aberrant healing responses with Homoeopathic management
 HOM-PG-DER 10: Clinical approach to new growths with Homoeopathic management
 HOM-PG-DER 11: Clinical approach to Skin appendages with Homoeopathic management
 HOM-PG-DER 12: Clinical approach in understanding environmental hazards in skin with Homoeopathic management
 HOM-PG-DER 13: Homoeopathic Approach to Psycho dermatology

List of Topics: HOM-PG-Der Part 2 (From 14 to 28) Paper 1 and 2

HOM-PG-DER 14: Homoeopathic Approach to Infections and infestations
 HOM-PG-DER 15: Homoeopathic Approach to Eczema and Photo-dermatoses
 HOM-PG-DER 16: Homoeopathic Approach to Papulosquamous and vesiculobullous dermatoses
 HOM-PG-DER 17: Homoeopathic Approach to Vascular Disorders
 HOM-PG-DER 18: Homoeopathic Approach to Pigmentary disorders
 HOM-PG-DER 19: Homoeopathic Approach to Sweat and sebaceous glands disorders
 HOM-PG-DER 20: Homoeopathic Approach to Hairs and nail disorders
 HOM-PG-DER 21: Homoeopathic Approach to Collagen vascular disorders
 HOM-PG-DER 22: Homoeopathic Approach to Metabolic disorders
 HOM-PG-DER 23: Homoeopathic Approach to Skin manifestations in systemic diseases
 HOM-PG-DER 24: Homoeopathic Approach to Disorders of mucous membrane
 HOM-PG-DER 25: Homoeopathic Approach to Sexually transmitted diseases and HIV
 HOM-PG-DER 26: Homoeopathic Approach to Leprosy
 HOM-PG-DER 27: Homoeopathic Approach to pediatric dermatology
 HOM-PG-DER 28: Recent modern Management of Skin disorders

TOPIC CONTENT

HOM-PG-DER 01: Application of Basic Medical Sciences to Dermatology and foundations of Dermatology in the context of Homoeopathy

- 1) Correlative study of Normal structure of skin and function in an evolutionary way to reveal Structural and functional integrity. This includes physical (structural & functional) & psychological (personality) growth & development of the individual.
- 2) Understand the connection of basic medical sciences like knowledge of Anatomy and physiology with homeopathic philosophy relevant to dermatology.
- 3) Role of Control Systems (Psycho-Neuro-Endocrine axis and the Reticulo-endothelial System) in the maintenance of Health and initiating the process of breakdown and onset of illness
- 4) Understanding the different components which influence health at individual, family and community level leading to insight into preventive and community through Homoeopathic philosophy of holistic care.

HOM-PG-DER 02: Concept of health, Maladaptation, Causation and Genesis of disease in Dermatology in the context of Homoeopathy

- 1) Understanding the bio-psycho-social and environmental model of aetiology and correlating with the Hahnemannian concept of causation and evolution of disease.
- 2) Concept and disposition and predisposition and its influence on development of diseases
- 3) Understanding the homoeopathic concept of palliation, suppression and its application in understanding the dermatological expressions
- 4) Learning to derive expression of various Miasms based on Evolution, pathologies, and different location of the skin disorders.

HOM-PG-DER 03: Deviation of normal physiological processes and its relation with pathogenesis in dermatology

- 1) Deviation at the level cellular adaptation and effects in skin diseases
- 2) Expressions of Acute and chronic inflammation in skin diseases
- 3) Expressions of Deviation of Tissue renewal and repairs processes in skin diseases
- 4) Expressions of Deviation in Immunological processes in skin diseases (including Hypersensitivity disorders)
- 5) Dermatological expression of Nutritional diseases
- 6) Clinico-pathological correlations and its utility in understanding Miasmatic evolution.

HOM-PG-DER 04: Clinical approach to Subjective symptoms of sensation with Homoeopathic management

- 1) Pruritus
- 2) Burning
- 3) Pain

HOM-PG-DER 05: Clinical approach to Subjective symptoms of neuroses with Homoeopathic management

- 1) Paresthesia
- 2) Anesthesia
- 3) Hyperesthesia

HOM-PG-DER 06: Clinical approach to Primary or Elementary skin lesions with homeopathic management

- 1) Macule
- 2) Papule
- 3) Wheals
- 4) Tubercles
- 5) Vesicles
- 6) Blebs
- 7) Pustules

HOM-PG-DER 07: Clinical approach to Secondary or Consecutive skin lesions with Homoeopathic management

- 1) Scales
- 2) Crusts
- 3) Excoriation
- 4) Fissures
- 5) Ulcerations
- 6) Scars

HOM-PG-DER 8: Clinical approach to objective signs and symptoms of skin diseases.

- 1) Erythema
- 2) Alterations in skin color
- 3) Pigmentation
- 4) Alteration in skin surfaces
- 5) Oedema/Swelling/Fluid filled cavities
- 6) Heat sensation/Warmth

HOM-PG-DER 9: Clinical approach to aberrant healing response with homoeopathic management

- 1) Hypertrophies
- 2) Atrophies
- 3) Scar formation
- 4) Fibrosis
- 5) Contractures

HOM-PG-DER 10: Clinical approach to new growths with Homoeopathic management

- 1) Cicatrices
- 2) Keloid
- 3) Molluscum C
- 4) Xanthoma
- 5) Angioma
- 6) lipoma

HOM-PG-DER 11: Clinical approach to Skin appendages with Homoeopathic management

- 1) Expression on Nails
- 2) Expression on Hairs
- 3) Expression on sweat glands
- 4) Expression on Sebaceous glands

HOM-PG-DER 12: Clinical approach in understanding environmental hazards in skin with Homoeopathic management

- 1) Exposure to toxic substances
- 2) Injury from solar ultraviolet irradiation
- 3) Chronic Photodamage
- 4) Solar exposure damage
- 5) Cold Injury
- 6) Heat injury

HOM-PG-DER 13: Homoeopathic Approach to Psycho-dermatology

- 1) Skin and Psyche: Introduction to psycho- dermatology
- 2) Psycho-dermatological disorders

List of content: HOM-PG-Der Part 2 (From 14-28) Paper 1 and 2

HOM-PG-DER 14: Homoeopathic Approach to Infections and infestations

- 1) Bacterial diseases with cutaneous involvement
 - General considerations of bacterial diseases
 - Pyodermas: Staphylococcus aureus, Streptococcus, and others - Staphylococcal Scalded-Skin syndrome
 - Soft Tissue Infections: Erysipelas, Cellulitis, Septicemia and Gangrenous Cellulitis
 - Gram-Negative Cocci and bacillary infections
 - Bartonellosis
 - Miscellaneous bacterial infections with cutaneous manifestations - Tuberculosis and other mycobacterial infections
 - Actinomycosis, Nocardiosis, and Actinomycetoma
 - Lyme Borreliosis
 - Kawasaki Disease
- 2) Fungal diseases with cutaneous involvement
 - Dermatophytosis
 - Tinea Nigra
 - Piedra - Yeast Infections: Candidiasis
 - Pityriasis (Tinea) Versicolor
 - Deep Fungal Infections
- 3) Viral and rickettsial disease
 - Viral Diseases: general consideration
 - Rubella (German Measles)
 - Measles
 - Hand, Foot and Mouth Disease
 - Herpangina
 - Erythema Infectiosum and Parvovirus B 19 infection
 - Herpes simplex
 - Varicella and Herpes Zoster
 - Cytomegalovirus Infection
 - Epstein - Barr Virus Infections
 - Human Herpesvirus 6 & 7 infections and Exanthem subitum
 - (Roseola Infantum or Sixth Disease)
 - Smallpox and Complications of smallpox vaccination
 - Contagious Pustular Dermatitis, Contagious Ecthyma: Orf virus infection - Molluscum Contagiosum
 - Miller's Nodules
 - Warts
 - Human Retroviral Disease: Human T-Lymphotropic Viruses
- 4) Parasitic disease
 - Trematodes- Schistosomiasis, Cercarial dermatitis, Paragonimiasis
 - Nematodes- Onchocerciasis, Streptocerciasis, Filariasis, lymphatic, Loiasis, Dracunculiasis, Enterobiasis, Ancylostomiasis, Strongyloidiasis, Larva migrans, Gnathostomiasis, Dirofilariasis, Trichinosis
 - Ascariasis- trichuriasis, hookworm, enterobiasis, strongyloidiasis, filariasis, trichinosis, dirofilariasis, and angiostrongyliasis, onchocerciasis,
 - Cestodes- Cysticercosis, Echinococcosis, Sparganosis
 - Protozoa- Malaria, leishmaniasis, Toxoplasmosis, Trypanosomiasis, Trichomoniasis, Amoebiasis
- 5) Arthropods
 1. Insecta, arachnida Chilopoda, diplopoda

HOM-PG-DER 15: Homoeopathic Approach to Eczema and Photo-dermatoses

- 1) Eczema
- 2) Atopic dermatitis
- 3) Contact dermatitis
- 4) Photo dermatitis
- 5) Occupational Dermatitis

HOM-PG-DER 16: Homoeopathic Approach to Papulosquamous and vesiculobullos dermatoses

- 1) Papulosquamous diseases
 - Psoriasis, pityriasis rubra pilaris, pityriasis rosea.
 - Parapsoriasis, lichen planus, lichen nitidus.
 - Palmo-plantar keratoderma, Darier's disease, porokeratosis.

- Ichthyoses and ichthyosiform dermatoses.
 - Kyrle's disease and other perforating disorders.
- 2) Vesiculo - bullous disorders
- Erythema multiforme, Stevens-Johnson syndrome, Toxic epidermal necrolysis.
 - Pemphigus
 - Bullous pemphigoid, Chronic bullous disease of childhood.
 - Herpes gestationis (pemphigoid gestationis).
 - Hereditary epidermolysis bullosa.
 - Epidermolysis bullosa acquisita.
 - Dermatitis herpetiformis.
 - Familial benign pemphigus.
 - Subcorneal pustular dermatosis.
 - Pustular eruptions of palms and soles.

HOM-PG-DER 17: Homoeopathic Approach to Vascular Disorders

- 1) Diseases of arteries veins and lymphatics
- 2) Purpura
- 3) Vasculitis
- 4) Neutrophilic dermatoses

HOM-PG-DER 18: Homoeopathic Approach to Pigmentary disorders

- 1) Vitiligo
- 2) Hyper pigmentary disorders
- 3) Depigmentary and hypopigmentary disorders

HOM-PG-DER 19: Homoeopathic Approach to Sweat and sebaceous glands disorders

- 1) Acne Vulgaris
- 2) Acniform Eruptions
- 3) Disorders of sweat glands
- 4) Disorders of apocrine glands

HOM-PG-DER 20: Homoeopathic Approach to Hairs and nail disorders

- 1) Hirsutism and Hypertrichosis
- 2) Male pattern hair loss
- 3) Hair loss in women
- 4) Alopecia areata
- 5) Cicatrical alopecias
- 6) Hair shaft disorders
- 7) Premature Graying
- 8) Nail Disorders

HOM-PG-DER 21: Homoeopathic Approach to Collagen vascular disorders

- 1) Autoimmune connective tissue diseases
- 2) Necrobiotic Disorders
- 3) Disorders of subcutaneous Fat

HOM-PG-DER 22: Homoeopathic Approach to Nutritional Metabolic and heritable disorders

- 1) Cutaneous changes in nutritional disease
- 2) Acrodermatitis Enteropathica and other zinc deficiency disorders - Cutaneous changes in errors of amino acid metabolism: Tyrosinemia II, phenylketonuria, argininosuccinic aciduria, and alkaptonuria
- 3) Amyloidosis of the skin
- 4) The porphyrias
- 5) Xanthomatosis and lipoprotein disorders
- 6) Fobry's Disease; galactosidase - a deficiency (Angiokeratoma corporis diffusum universale)
- 7) Lipid proteinosis
- 8) Cutaneous mineralisation and ossification
- 9) Heritable disorders of connective tissue with skin changes
- 10) Heritable disease with increased sensitivity to cellular injury
- 11) Basal cell Nevus syndrome

HOM-PG-DER 23: Homoeopathic Approach to Skin manifestations in systemic diseases

- 1) Skin manifestations of hematologic disorders
 - Skin changes in haematological disease

- Langerhans cell and other cutaneous histiocytosis
 - The Mastocytosis syndrome
- 2) Skin manifestations of other systemic disease
 - The skin and disorders of the alimentary tract
 - The hepatobiliary system and the skin
 - Cutaneous changes in renal disorders, cardiovascular, pulmonary disorders and endocrine disorders
 - Skin changes and diseases in pregnancy
 - Skin changes in the flushing disorders and the carcinoid syndrome
 - 3) Skin manifestations of Rheumatologic disease
 - Lupus Erythematosus
 - Dermatomyositis
 - Scleroderma
 - Systemic Necrotizing Arteritis
 - Cutaneous Necrotising vasculitis
 - Cryoglobulinemia and Cryofibrinogenemia
 - Relapsing Polychondritis
 - Rheumatoid Arthritis, Rheumatic Fever and Gout
 - Sjogren's syndrome
 - Raynaud's phenomenon
 - Reiter's syndrome
 - Multicentric Reticulohistiocytosis
 - 4) Cutaneous manifestations of disease in other organ systems
 - arcoidosis of the skin
 - Cutaneous manifestations of Internal Malignancy
 - Acanthosis Nigricans
 - Scleroderma
 - Papular Mucinosis
 - Neurocutaneous disease
 - Tuberous Sclerosis Complex
 - The Neurofibromatosis
 - Ataxia Telangiectasia
 - Behcet's disease

HOM-PG-DER 24: Homoeopathic Approach to Disorders of mucous membrane

- 1) Diseases of conjunctiva, eyelids,
- 2) Diseases of Nasal cavities
- 3) Disease of the mouth
- 4) Diseases of Male genital
- 5) Disease of Vulva and vagina
- 6) Perianal dermatoses

HOM-PG-DER 25: Homoeopathic Approach to Sexually transmitted diseases and HIV

- 1) Clinical approach to the patient of sexually transmitted disease
- 2) Anatomy of male and female genitalia
- 3) Epidemiological aspects of STDs
- 4) Viral STDs including HIV, Herpes, Human Papillomavirus (HPV), Molluscum contagiosum, Espirito Santo virus (ESV) etc.
- 5) Bacterial STDs: Syphilis, Gonorrhoea, Chancroid, Donovanosis - Chlamydial infections: Lymphogranuloma Venereum, urethritis, cervicitis, Nongonococcal urethritis (NGU), non-specific vaginitis etc.
- 6) Fungal: Candidiasis
- 7) Protozoal: Trichomoniasis
- 8) Ectoparasitic: Scabies, Pediculosis infestations.
- 9) Knowledge of Syndromic management of STDs for proper referrals
- 10) HIV/AIDS - Epidemiology, transmission, patient load, High risk groups, cutaneous manifestations of HIV, treatment of opportunistic infections, antiretroviral therapy, management of STDs in HIV positive cases
- 11) STDs in reproduction health and Paediatrics
- 12) STDs and HIV
- 13) Prevention, counselling and education of different STDs including HIV - National Control Programmes of STDs and HIV infection
- 14) Medico-legal, social aspects of STDs including psychological and behavioural abnormalities in STD patients

HOM-PG-DER 26: Homoeopathic Approach to Leprosy

- 1) Approach to the patient with Leprosy
- 2) Epidemiological aspects
- 3) Structure, biochemistry, microbiology of Mycobacterium Leprae - Animal models
- 4) Pathogenesis
- 5) Classification
- 6) Immunology and molecular biological aspects
- 7) Histopathology and diagnosis including laboratory aids
- 8) Clinical features
- 9) Reactions
- 10) Systemic involvement (Ocular, bone, mucosa, testes and endocrine etc.) - Pregnancy and leprosy
- 11) HIV infection and leprosy
- 12) National Control Programmes of Leprosy like National Leprosy Elimination Programs (NLEP)

HOM-PG-DER 27: Homoeopathic Approach to pediatric dermatology

- 1) Genodermatoses
- 2) Neonatal skin care and skin disorders
- 3) Nevi and other Developmental defects
- 4) Ichthyosis and Ichthyosiform disorders
- 5) Disorders of Keratinization

HOM-PG-DER 28: Recent modern Management of Skin disorders

- 1) Dermato-therapeutics
- 2) Esthetic Dermatology
- 3) Dermato-surgery/Lasers
- 4) Recent advances in dermatology

Course over view:

Note: Some course and content templets are displayed here for guidelines as example rest of the institute shall prepare themselves for their implementation and documentation

Course wise competencies

HOM- PG-DER 01: Application of Basic Medical Sciences to Homoeopathic Dermatology and foundations of Homoeopathic Dermatology

Course overview:	This course will provide the students of MD Hom (Dermatology) an in depth understanding of the application of basic medical sciences to Homoeopathic Dermatology and foundations of Dermatology
Learning outcomes	Competency 1 - Discuss principles of Human anatomy, physiology, and pathology and developmental sciences and connect it with Hahnemannian concept Homoeopathic Dermatology. <i>Knowledge</i> <ul style="list-style-type: none">• Discuss anatomical and physiological understanding of various structures of skin and its appendages and its relevance from homoeopathic viewpoint.• Discuss the knowledge of relevant biochemical processes and their impact on health and diseased conditions in dermatology.• Describe the functioning of various Control mechanisms Like Psycho-Neuro-Endocrine axis and the Reticulo-endothelial System in health and its failure leading the disease.• Relate the various concepts of pathology in deriving the clinical state and stage in skin diseases.• Gather Health determining factors at individual, Family and community level from Dermatological point of view and correlated it with Hahnemannian concept Health and Holistic care.

	<p><i>Skill</i></p> <ul style="list-style-type: none"> Perform skin examination to identify normal and abnormal clinical skin findings. <p><i>Reflection</i></p> <ul style="list-style-type: none"> Reflect on the utility of application of basic medical sciences in homoeopathic Dermatology for holistic management of patients
Assessment	Formative and summative assessments Case based/scenario based/problem-based questions – LAQ, SAQ, Bed side demonstrations, case presentations, OSCE, Mini-CEX
Prescribed texts	As per the list
Domains of competencies	KS/PC/HO/PBL

Course Name: **HOM- PG-DER 02: Concept of health, Maladaptation, Causation and Genesis of disease in Dermatology in Homoeopathic context**

Course overview:	This course will provide students of MD Hom (Dermatology) an in depth understanding of Health and how maladaptation will lead to development disease, and causes of this maladaptation.
Learning outcomes	<p>Competency 1 – Understand the concept of man in health & man in disease in Homoeopathy, and its application in dermatology practice.</p> <p>Knowledge</p> <ul style="list-style-type: none"> Define Health as per WHO Discuss the concept of man in health in homoeopathy Discuss the concept of man in disease in homoeopathy Describe various aetiological theories about genesis of dermatological diseases from clinical and homoeopathic perspective. <p><i>Skill</i></p> <ul style="list-style-type: none"> Perform comprehensive clinical history in patient to evaluate expressions of health and factors determining derangement of health. <p><i>Reflection</i></p> <ul style="list-style-type: none"> Reflect on the role of Homoeopathy in maintaining health. <p>Competency 2 – Discuss the Homoeopathic fundamental concepts of causations and its relevance to homoeopathic physician in his practice.</p> <p>Knowledge</p> <ul style="list-style-type: none"> Define Fundamental cause by Hahnemann Discuss the role of control system like PNE and RES in disease genesis Describe the role of Pre-disposition and disposition in the development and maintaining the disease Relate the Bio- Psycho- social model and environmental as causative factors in comprehensive understanding of health and disease in Dermatology Discuss the concept of Homeopathic suppression explained by various stalwarts and its expressions at dermatological level. Describe expression of various miasms at skin level by reflecting on evolution, pathology and location <p><i>Skill</i></p> <ul style="list-style-type: none"> Conduct comprehensive case taking focusing on the various causative factors at clinical and homeopathic level. Plan the basic management strategy to resolve the identified causes in terms to achieve holistic cure. Record relevant case history to assess the miasmatic prominence in various case <p><i>Reflection</i></p> <ul style="list-style-type: none"> Reflect on the significance of knowing various types of causation in health and disease in dermatological case
Assessment	Formative and summative assessments Case based/scenario based/problem-based questions – LAQ, SAQ Bed side demonstrations, case presentations, OSCE, Mini-CEX
Prescribed texts	As per the list
Domains of competencies	KS/PC/HO/PBL

Course Name: HOM-PG-DER 03: Deviation of normal physiological processes and its relation with pathogenesis in dermatology

Course overview:	This course will provide students of MD Hom (Dermatology) an in depth understanding of deviation of normal physiological processes and its Homoeopathic management
Learning outcomes	<p>Competency 1 – Discuss the importance of the studying the deviated normal physiological processes, its application to decode the pathogenesis and Miasm in homeopathic dermatological practice.</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> Describe the normal Physiological process like cellular adaptation, Inflammation, Tissue Renewal and repair, immunological reactions, hypersensitivity reactions and its role in maintaining the normal functions of skin. Discuss the altered Physiological process like cellular adaptation, Inflammation, Tissue Renewal and repair, immunological reactions influencing the pathogenesis of Skin diseases. Correlate pathogenesis with susceptibility. Describe the Clinico-pathological corelations and their utility in understanding miasmatic evolution. Apply the clinico-pathological-miasmatic corelation to assess the clinical state and stage of the disease. <p><i>Skill</i></p> <ul style="list-style-type: none"> Identify altered functions of normal physiological processes and its expressions on skin. Enlist the parameters of Susceptibility to demonstrate the process of deriving the susceptibility and miasm. <p><i>Reflection</i></p> <ul style="list-style-type: none"> Reflect on the knowledge of pathogenesis to understand the Clinical stage and state of disease and corelate it with Homeopathic pathogenesis to determine Miasm.
Assessment	Formative and summative assessments Case based/scenario based/problem-based questions – LAQ, SAQ Bed side demonstrations, case presentations, OSCE, Mini-CEX
Prescribed texts	As per the list
Domains of competencies	KS/PC/HO/PBL

HOM-PG-DER 04: Clinical approach to Subjective symptoms of sensations with Homoeopathic management

Course overview:	This course will provide students of MD Hom (Dermatology) an in depth understanding of clinical approach to Subjective symptom of Sensations with its integration with Homoeopathic management
Learning outcomes	<p>Competency 1 – Discuss the clinical approach to subjective sensation like pruritus, burning and pain and its utility in homoeopathic dermatological practice.</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> Evaluate the clinical history in patient having abnormal sensation on skin like pruritus, burning, and pain. Describe the pathological process behind the development of pruritus, burning, and pain. Enumerate the various causes that lead to development of pruritus, burning, and pain. Discuss the homoeopathic management strategy <p><i>Skill</i></p> <ul style="list-style-type: none"> Align the clinical and homoeopathic data to assess the altered pathology, and determine differential diagnosis. Determine probable syndromes from the ‘symptom clusters’ from the case history and clinical assessment. Perform the clinical examination and other general and specific examinations. Differentiate between common and characteristic symptoms. Plan the management for pruritus, burning, and pain by performing repertorial processing, differentiating the repertorial result through materia medica, and establishing the flow of susceptibility and miasm for abnormal sensation on skin like pruritus, burning, and pain. <p><i>Reflection</i></p>

	<ul style="list-style-type: none"> Reflect on importance of history taking, clinical examination in subjective sensation like pruritus, burning and pain homoeopathic management.
Assessment	Formative and summative assessments Case based/scenario based/problem-based questions – LAQ, SAQ Bed side demonstrations, case presentations, OSCE, Mini-CEX
Prescribed texts	As per the list
Domains of competencies	KS/PC/HO/PBL

HOM-PG-DER 05: Clinical approach to Subjective symptoms of neuroses with Homoeopathic management with Homoeopathic management

Course overview:	This course will provide students of MD Hom (Dermatology) an in depth understanding of clinical approach to Subjective symptom of neuroses with its integration with Homoeopathic management
Learning outcomes	<p>1) Competency 1 – Organise and discuss the clinical approach to subjective symptoms of Neuroses Paresthesia, Anesthesia, hyperesthesia and its utility in homoeopathic dermatological practice.</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> Evaluate the clinical history in patient having patient subjective symptoms of Neuroses Paresthesia, Anesthesia, hyperesthesia Describe the pathological process behind the development of subjective symptoms of Neuroses Paresthesia, Anesthesia, hyperesthesia. Enumerate the various causes that lead to development of subjective symptoms of Neuroses Paresthesia, Anesthesia, hyperesthesia. Plan the homoeopathic management strategy <p><i>Skill</i></p> <ul style="list-style-type: none"> Align the clinical and homoeopathic data to assess the altered pathology, and determine differential diagnosis. Determine probable syndromes from the ‘symptom clusters’ from the case history and clinical assessment. Perform the clinical examination and other general and specific examinations. Differentiate between common and characteristic symptoms. Plan the management for pruritus, burning, and pain by performing repertorial processing, differentiating the repertorial result through materia medica, and establishing the flow of susceptibility and miasm for subjective symptoms of Neuroses Paresthesia, Anesthesia, hyperesthesia. <p><i>Reflection</i></p> <p>Reflect on importance of history taking, clinical examination in subjective symptoms of Neuroses Paresthesia, Anesthesia, hyperesthesia.</p>
Assessment	Formative and summative assessments Case based/scenario based/problem-based questions – LAQ, SAQ Bed side demonstrations, case presentations, OSCE, Mini-CEX
Prescribed texts	As per the list
Domains of competencies	KS/PC/HO/PBL

HOM-PG-DER 06: Clinical approach to Primary or Elementary skin lesions with homeopathic management

Course overview:	This course will provide students of MD Hom (Dermatology) an in depth understanding of clinical approach to Primary lesions of skin with its integration with Homoeopathic management
Learning outcomes	<p>1)Competency 1 – Organise and discuss the clinical approach to Primary lesions of skin with its integration with Homoeopathic management</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> Evaluate the clinical history in patient having patient with Primary lesions of skin. Describe the pathological process behind the development of Primary lesions of skin. Enumerate the various causes that lead to development of subjective symptoms of Primary lesions of skin. Plan the homoeopathic management strategy <p><i>Skill</i></p> <ul style="list-style-type: none"> Align the clinical and homoeopathic data to assess the altered pathology, and determine differential diagnosis.

	<ul style="list-style-type: none"> Determine probable syndromes from the ‘symptom clusters’ from the case history and clinical assessment. Perform the clinical examination and other general and specific examinations. Differentiate between common and characteristic symptoms. Plan the management for pruritus, burning, and pain by performing repertorial processing, differentiating the repertorial result through materia medica, and establishing the flow of susceptibility and miasm for Primary lesions of skin. <p><i>Reflection</i> Reflect on importance of history taking, clinical examination in Primary lesions of skin.</p>
Assessment	Formative and summative assessments Case based/scenario based/problem-based questions – LAQ, SAQ Bed side demonstrations, case presentations, OSCE, Mini-CEX
Prescribed texts	As per the list
Domains of competencies	KS/PC/HO/PBL

HOM-PG-DER 07: Clinical approach to Secondary or Consecutive skin lesions with Homoeopathic management

Course overview:	This course will provide students of MD Hom (Dermatology) an in depth understanding of clinical approach to Secondary lesions of skin with its integration with Homoeopathic management
Learning outcomes	<p>1)Competency 1 – Organise and discuss the clinical approach to Secondary lesions of skin with its integration with Homoeopathic management</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> Evaluate the clinical history in patient having patient with secondary lesions of skin. Describe the pathological process behind the development of secondary lesions of skin. Enumerate the various causes that lead to development of subjective symptoms of secondary lesions of skin. Plan the homoeopathic management strategy <p><i>Skill</i></p> <ul style="list-style-type: none"> Align the clinical and homoeopathic data to assess the altered pathology, and determine differential diagnosis. Determine probable syndromes from the ‘symptom clusters’ from the case history and clinical assessment. Perform the clinical examination and other general and specific examinations. Differentiate between common and characteristic symptoms. Plan the management for pruritus, burning, and pain by performing repertorial processing, differentiating the repertorial result through materia medica, and establishing the flow of susceptibility and miasm for secondary lesions of skin. <p><i>Reflection</i></p> <ul style="list-style-type: none"> Reflect on importance of history taking, clinical examination in secondary lesions of skin.
Assessment	Formative and summative assessments Case based/scenario based/problem-based questions – LAQ, SAQ Bed side demonstrations, case presentations, OSCE, Mini-CEX
Prescribed texts	As per the list
Domains of competencies	KS/PC/HO/PBL

HOM-PG-DER 8: Clinical approach to objective signs and symptoms of skin diseases.

Course overview:	This course will provide students of MD Hom (Dermatology) an in depth understanding of cclinical approach to Subjective sign and symptoms of skin like Erythema, Alterations in skin color, Pigmentation, Alteration in skin surfaces, Oedema/Swelling/Fluid filled cavities, Heat sensation/Warmth with its integration with Homoeopathic management
Learning outcomes	<p>1)Competency 1 – Discuss the clinical approach to Subjective sign and symptoms of skin like Erythema, Alterations in skin color, Pigmentation, Alteration in skin surfaces, Oedema/Swelling/Fluid filled cavities, Heat sensation/Warmth with its integration with Homoeopathic management</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> Evaluate the clinical history in patient having patient with Subjective sign and symptoms of skin like Erythema, Alterations in skin color, Pigmentation, Alteration in skin surfaces, Oedema/Swelling/Fluid filled cavities, Heat sensation/Warmth

	<ul style="list-style-type: none"> Describe the pathological process behind the development of Subjective sign and symptoms of skin like Erythema, Alterations in skin color, Pigmentation, Alteration in skin surfaces, Oedema/Swelling/Fluid filled cavities, Heat sensation/Warmth. Enumerate the various causes that lead to development of subjective symptoms of Subjective sign and symptoms of skin like Erythema, Alterations in skin color, Pigmentation, Alteration in skin surfaces, Oedema/Swelling/Fluid filled cavities, Heat sensation/Warmth. Plan the homoeopathic management strategy <p><i>Skill</i></p> <ul style="list-style-type: none"> Align the clinical and homoeopathic data to assess the altered pathology, and determine differential diagnosis. Determine probable syndromes from the ‘symptom clusters’ from the case history and clinical assessment. Perform the clinical examination and other general and specific examinations. Differentiate between common and characteristic symptoms. Plan the management for pruritus, burning, and pain by performing repertorial processing, differentiating the repertorial result through materia medica, and establishing the flow of susceptibility and miasm for Subjective sign and symptoms of skin like Erythema, Alterations in skin color, Pigmentation, Alteration in skin surfaces, Oedema/Swelling/Fluid filled cavities, Heat sensation/Warmth. <p><i>Reflection</i></p> <ul style="list-style-type: none"> Reflect on importance of history taking, clinical examination in Subjective sign and symptoms of skin like Erythema, Alterations in skin color, Pigmentation, Alteration in skin surfaces, Oedema/Swelling/Fluid filled cavities, Heat sensation/Warmth.
Assessment	Formative and summative assessments Case based/scenario based/problem-based questions – LAQ, SAQ Bed side demonstrations, case presentations, OSCE, Mini-CEX
Prescribed texts	As per the list
Domains of competencies	KS/PC/HO/PBL

HOM-PG-DER 9: Clinical approach to aberrant healing response with homoeopathic management

Course overview:	This course will provide students of MD Hom (Dermatology) an in depth understanding of clinical approach to aberrant healing responses of skin with its integration with Homoeopathic management
Learning outcomes	<p>1)Competency 1 – Discuss the clinical approach to aberrant healing responses with its integration with Homoeopathic management</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> Evaluate the clinical history in patient having patient with aberrant healing responses like Hypertrophies Atrophies Scar formation Fibrosis Contracture Describe the pathological process behind the development of aberrant healing responses like Hypertrophies Atrophies Scar formation Fibrosis Contracture Enumerate the various causes that lead to development of aberrant healing responses like Hypertrophies Atrophies Scar formation Fibrosis Contracture. Plan the homoeopathic management strategy <p><i>Skill</i></p> <ul style="list-style-type: none"> Align the clinical and homoeopathic data to assess the altered pathology, and determine differential diagnosis. Determine probable syndromes from the ‘symptom clusters’ from the case history and clinical assessment. Perform the clinical examination and other general and specific examinations. Differentiate between common and characteristic symptoms. Plan the management for pruritus, burning, and pain by performing repertorial processing, differentiating the repertorial result through materia medica, and establishing the flow of susceptibility and miasm for aberrant healing responses like Hypertrophies Atrophies Scar formation Fibrosis Contracture <p><i>Reflection</i></p> <ul style="list-style-type: none"> Reflect on importance of history taking, clinical examination in aberrant healing responses like Hypertrophies Atrophies Scar formation Fibrosis Contracture
Assessment	Formative and summative assessments Case based/scenario based/problem-based questions – LAQ, SAQ Bed side demonstrations, case presentations, OSCE, Mini-CEX
Prescribed texts	As per the list

Domains of competencies	KS/PC/HO/PBL
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HOM-PG-DER 10: Clinical approach to new growths with Homoeopathic management

Course overview:	This course will provide students of MD Hom (Dermatology) an in depth understanding of clinical approach to new growth of skin like Cicatrices, Keloid, Molluscum C, Xanthoma, Angioma, lipoma with its integration with Homoeopathic management
Learning outcomes	<p>1)Competency 1 – Discuss the clinical approach to new growth of skin like Cicatrices, Keloid, Molluscum C, Xanthoma, Angioma, lipoma with its integration with Homoeopathic management</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> • Evaluate the clinical history in patient having patient with new growth of skin like Cicatrices, Keloid, Molluscum C, Xanthoma, Angioma, lipoma • Describe the pathological process behind the development of new growth of skin like Cicatrices, Keloid, Molluscum C, Xanthoma, Angioma, lipoma • Enumerate the various causes that lead to development of new growth of skin like Cicatrices, Keloid, Molluscum C, Xanthoma, Angioma, lipoma • Plan the homoeopathic management strategy <p><i>Skill</i></p> <ul style="list-style-type: none"> • Align the clinical and homoeopathic data to assess the altered pathology, and determine differential diagnosis. • Determine probable syndromes from the ‘symptom clusters’ from the case history and clinical assessment. • Perform the clinical examination and other general and specific examinations. • Differentiate between common and characteristic symptoms. • Plan the management for pruritus, burning, and pain by performing repertorial processing, differentiating the repertorial result through materia medica, and establishing the flow of susceptibility and miasm of new growth of skin like Cicatrices, Keloid, Molluscum C, Xanthoma, Angioma, lipoma <p><i>Reflection</i></p> <ul style="list-style-type: none"> • Reflect on importance of history taking, clinical examination in new growth of skin like Cicatrices, Keloid, Molluscum C, Xanthoma, Angioma, lipoma
Assessment	Formative and summative assessments Case based/scenario based/problem-based questions – LAQ, SAQ Bed side demonstrations, case presentations, OSCE, Mini-CEX
Prescribed texts	As per the list
Domains of competencies	KS/PC/HO/PBL

HOM-PG-DER 11: Clinical approach to Skin appendages disorders with Homoeopathic management

Course overview:	This course will provide students of MD Hom (Dermatology) an in depth understanding of clinical approach to skin appendages disorders with its integration with Homoeopathic management
Learning outcomes	<p>1)Competency 1 – Organize the symptomatology and cardinal manifestations to study the clinical approach to skin appendages disorders with its integration with homoeopathic Management</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> • Evaluate the clinical history in patient with disorders of skin appendages • Describe the pathological process behind the disorders of skin appendages • Enumerate the various causes that lead to development of disorders of skin appendages. • Plan the homoeopathic management strategy <p><i>Skill</i></p> <ul style="list-style-type: none"> • Align the clinical and homoeopathic data to assess the altered pathology, and determine differential diagnosis. • Determine probable syndromes from the ‘symptom clusters’ from the case history and clinical assessment. • Perform the clinical examination and other general and specific examinations. • Differentiate between common and characteristic symptoms. • Plan the management for pruritus, burning, and pain by performing repertorial processing, differentiating the repertorial result through materia medica, and establishing the flow of susceptibility and miasm of disorders of skin appendages

	<i>Reflection</i> <ul style="list-style-type: none"> Reflect on importance of history taking, clinical examination in disorders of skin appendages.
Assessment	Formative and summative assessments Case based/scenario based/problem-based questions – LAQ, SAQ Bed side demonstrations, case presentations, OSCE, Mini-CEX
Prescribed texts	As per the list
Domains of competencies	KS/PC/HO/PBL

HOM-PG-DER 12: Clinical approach in understanding environmental hazards in skin with Homoeopathic management

Course overview:	This course will provide students of MD Hom (Dermatology) an in depth understanding of clinical approach to skin disorders due to environmental hazards with its integration with Homoeopathic management
Learning outcomes	<p>1)Competency 1 – Organize the symptomatology and cardinal manifestations to study the clinical approach to skin disorders due to environmental hazards with its integration with Homoeopathic management</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> Evaluate the clinical history in patient with skin disorders due to environmental hazards Describe the pathological process behind the skin disorders due to environmental hazards Enumerate the various causes that lead to development of skin disorders due to environmental hazards. Plan the homoeopathic management strategy <p><i>Skill</i></p> <ul style="list-style-type: none"> Align the clinical and homoeopathic data to assess the altered pathology, and determine differential diagnosis. Determine probable syndromes from the ‘symptom clusters’ from the case history and clinical assessment. Perform the clinical examination and other general and specific examinations. Differentiate between common and characteristic symptoms. Plan the management for pruritus, burning, and pain by performing repertorial processing, differentiating the repertorial result through materia medica, and establishing the flow of susceptibility and miasm of skin disorders due to environmental hazards <p><i>Reflection</i></p> <ul style="list-style-type: none"> Reflect on importance of history taking, clinical examination in skin disorders due to environmental hazards.
Assessment	Formative and summative assessments Case based/scenario based/problem-based questions – LAQ, SAQ Bed side demonstrations, case presentations, OSCE, Mini-CEX
Prescribed texts	As per the list
Domains of competencies	KS/PC/HO/PBL

HOM-PG-DER 13: Homoeopathic Approach to Psycho dermatology

Course overview:	This course will provide students of MD Hom (Dermatology) an in depth understanding of how maladaptation at the psychological adaptive mechanisms will lead to development disease, causes of this maladaptation, the effect it has on Psycho-Neuro-Endo-Dermat axis in human body.
Learning outcomes	<p>Competency 1 – Understand the concept of man in health, normal psychology & adaptive mechanisms & deviations, which result in man in disease in Homoeopathy and its application in dermatology practice.</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> Define Health as per WHO Discuss the concept of man in health in homoeopathy Discuss normal psychological concepts & psychological adaptation with defence mechanisms. Discuss the concept psychological maladaptation & failure of psychological defence mechanisms of man in disease in homoeopathy Describe various aetiological theories about genesis of dermatological diseases from Psychosomatic & Psycho dynamic perspective.

	<ul style="list-style-type: none"> • <p><i>Skill</i></p> <ul style="list-style-type: none"> • Perform comprehensive clinical history in patient to evaluate expressions of health and psychological causative factors determining derangement of health. <p><i>Reflection</i></p> <ul style="list-style-type: none"> • Reflect on the role of Psychology in maintaining health. • Reflect on concept of causation at psychological level <p>Competency 2 – Discuss the Homoeopathic concepts of causations and its relevance to genesis of various dermatological disease for homoeopathic physician in his practice.</p> <p>Knowledge</p> <ul style="list-style-type: none"> • Define concepts cause by Hahnemann • Discuss the role of control system like PNE and its deviation at Psycho-Neuro-Endocrine-Dermat axis in disease genesis • Describe the role of Pre-disposition and disposition in the development and maintaining the disease • Relate the Bio- Psycho- social model and environmental as causative factors in comprehensive understanding of health and various disease in Dermatology • Discuss the concept of Homeopathic suppression explained by various stalwarts and its expressions at Psycho-Neuro-Endo-dermatological level & its role in genesis of various dermatological diseases <p>Skill</p> <ul style="list-style-type: none"> • Conduct comprehensive case taking focusing on the various causative factors at clinical, psychological and homeopathic level. • Plan the basic management strategy to resolve the identified causes in terms to achieve holistic cure. <p><i>Reflection</i></p> <ul style="list-style-type: none"> • Reflect on the significance of knowing role of Psycho-Neuro-Endo-axis as causation in health and disease in dermatological case
Assessment	Formative and summative assessments Case based/scenario based/problem-based questions – LAQ, SAQ Bed side demonstrations, case presentations, Mini-CEX
Prescribed texts	As per the list
Domains of competencies	KS/PC/HO/PBL/CS/PRF

List of courses: HOM-PG-Der Part 2 (From 14-28) Paper 1 and 2

HOM-PG-DER 14: Homoeopathic Approach to skin Infections and infestations

Course overview:	This course will provide students of MD Hom Gain insights into homeopathic perspective in diagnosing and treating infectious skin diseases using homeopathic principles. Proficiently prescribe remedies for common infectious skin disorders. Develop skills in applying personalized and miasmatic approaches in homeopathic management of infectious skin diseases.
Learning outcomes	<p>Competency 1 - Demonstrate advanced clinical skills for diagnosing, treating, and managing infectious dermatological conditions using homeopathic principles, including effective patient assessment and tailored treatment plans.</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> • Describe the salient features of infectious dermatological conditions. • Relate the principles of homeopathy in infectious dermatological conditions. • Practice evidence-based homeopathy in infectious dermatological conditions. <p><i>Skill</i></p> <ul style="list-style-type: none"> • Demonstrate proficiency in precise patient assessment. • Differentiate various infectious skin conditions. • Prescribe individualised homeopathic medicine for infectious skin conditions. <p><i>Reflection</i></p> <ul style="list-style-type: none"> • Evaluate treatment outcomes and effectiveness. • Reflect on the impact of individualized approaches. • Recognize the importance of ongoing learning.
Assessment	Formative and summative assessments

	Case based/scenario based/problem-based questions – LAQ, SAQ Bed side demonstrations, case presentations, OSCE, Mini-CEX
Prescribed texts	As per the list
Domains of competencies	KS/PC/HO/PBL

HOM-PG-DER 15: Homoeopathic Approach to Eczema and Photo-dermatoses

Following Course overview is common for Course 15, 16, 17, 18, 19, 20, 21,22,23.

Course overview:	Develop expertise in diagnosing and treating dermatological conditions like Eczema and Photo dermatoses using homeopathic principles. Gain proficiency in prescribing remedies for these skin disorders. Apply individualized and miasmatic approaches in homeopathic dermatology.
Learning outcomes	<p>C1: Conduct a detailed homeopathic case-taking and examination specific to dermatological conditions.</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> Describe the components of comprehensive history taking in assessing dermatological conditions. Illustrate the benchmarks for performing clinical examination of patients with skin disorders. List the factors influencing effective time management and decision-making in the context of dermatological case-taking. <p><i>Skill</i></p> <ul style="list-style-type: none"> Perform a thorough and complete homeopathic case-taking specific to dermatological conditions. Analyse the significance of dermatological findings after clinical examinations. Make appropriate diagnostic and management decisions on the basis of case-taking. <p><i>Reflection</i></p> <ul style="list-style-type: none"> Assess the challenges and ethical considerations related to obtaining sensitive information during the case-Reflect on the importance of thorough and detailed homeopathic case-taking in understanding the holistic aspects of patients with dermatological conditions. Discuss the effectiveness of different questioning techniques and strategies employed during the case-taking process staking. <p>C2: Provide effective homeopathic care in the diagnosis and management of Eczema and Photo dermatoses.</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> Describe the pathophysiology and clinical presentation of common dermatoses. List the remedies commonly used in the management of dermatological conditions. Diagnose and manage common skin disorders with evidence-based principles. <p><i>Skill</i></p> <ul style="list-style-type: none"> Accurately differentiate common dermatoses based on clinical manifestations and individualized patient assessment. Prescribe appropriate homeopathic remedies for the effective management of common skin conditions. Monitor and evaluate the response to homeopathic treatment, making necessary adjustments as required. <p><i>Reflection</i></p> <ul style="list-style-type: none"> Reflect on the outcomes and effectiveness of homeopathic care in managing common dermatoses. Evaluate the application of individualized treatment approaches and their impact on patient outcomes. Reflect on opportunities for continuous learning and improvement in providing effective homeopathic care for dermatological conditions. <p>C3: Apply homeopathic principles to approach and diagnose uncommon dermatoses.</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> Discuss the homeopathic principles for diagnosing and managing uncommon dermatoses. Describe the features of specialized history taking, clinical examination, and time management for uncommon dermatological conditions. Provide patient-centered care by prioritizing safety, legal frameworks, and personal behaviour in homeopathic dermatology. <p><i>Skill</i></p> <ul style="list-style-type: none"> Perform comprehensive history taking and targeted examination for uncommon dermatoses.

	<ul style="list-style-type: none"> • Apply homeopathic principles and clinical reasoning for diagnosing uncommon dermatological conditions. • Communicate effectively for relationship-building, and teamwork to achieve enhanced patient care. <p><i>Reflection</i></p> <ul style="list-style-type: none"> • Recognize the challenges in diagnosing and managing uncommon dermatoses using homeopathic principles. • Evaluate the effectiveness of history taking and examination techniques in identifying unique characteristics. • Consider the impact of patient-centered care, safety measures, and continuous improvement in homeopathic dermatology practice. <p>C4 Handle dermatological emergencies from a homeopathic perspective and make appropriate referrals when necessary.</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> • Describe dermatological emergencies for complications and management. • List the salient features of history taking, clinical examination, and decision-making specific to dermatological emergencies. • Describe the principles of medical dermatology and diagnostic tools in acute contexts. • State legal requirements and infection control in urgent care. <p><i>Skill</i></p> <ul style="list-style-type: none"> • Effectively manage dermatological emergencies. • Formulating and communicating appropriate diagnostic and management plans. • Proficiency in using investigative tools and interpreting dermatopathology findings. • Efficient triage and referral management through telemedicine and collaboration. <p><i>Reflection</i></p> <ul style="list-style-type: none"> • Reflecting on challenges and growth in managing dermatological emergencies. • Evaluating effectiveness of history taking, examination, and decision-making skills. • Considering patient-centered care, communication, and continuous learning. <p>C5: Perform bedside and side-lab diagnostic tests in the context of homeopathic dermatology.</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> • List the indications for bedside and side-lab diagnostic tests commonly used in dermatology, venereology, and leprosy • Interpret the finding of bedside and side-lab diagnostic tests commonly used in dermatology, venereology, and leprosy • List the limitations of bedside and side-lab diagnostic tests commonly used in dermatology, venereology, and leprosy. <p><i>Skill</i></p> <ul style="list-style-type: none"> • Demonstrate proficiency in performing diagnostic tests. • Interpret diagnostic test results consistent with homeopathic principles. • Communicate the test findings to patients in simple and comprehensible language. • Consistently adhere to quality control and safety protocols while conducting tests. <p><i>Reflection</i></p> <ul style="list-style-type: none"> • Reflecting on the role of diagnostic tests in homeopathic dermatology. • Evaluating the integration of tests in holistic patient management. • Considering ethical and patient-centered aspects of using tests in homeopathy. • Seeking opportunities for improvement and research in diagnostic testing for homeopathic dermatology. <p>C6: Interpret histopathological findings of various dermatoses from a homeopathic standpoint.</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> • Describe histopathological characteristics of dermatoses. • Interpret histopathological findings on the basis of homeopathic principles. <p><i>Skill</i></p> <ul style="list-style-type: none"> • Demonstrate proficiency in analyzing histopathological slides. • Correlate histopathological findings with homeopathic principles. <p><i>Reflection</i></p> <ul style="list-style-type: none"> • Reflect on the value of histopathology in homeopathic diagnosis and treatment. • Continuously improve interpretation skills for integrating histopathological findings in homeopathic dermatology.
Assessment	Formative and summative assessments

	Case based/scenario based/problem-based questions – LAQ, SAQ Bed side demonstrations, case presentations, OSCE, Mini-CEX
Prescribed texts	As per the list
Domains of competencies	KS /PC / HO / PBL/ CS/ PRF

HOM-PG-DER 23: Homoeopathic Approach to Skin manifestations in systemic diseases

Course overview:	Recognize and understand cutaneous manifestations of systemic illnesses from a homeopathic perspective, enabling accurate diagnosis and treatment. Implement comprehensive homeopathic approaches that address both the systemic condition and its cutaneous involvement, ensuring holistic care for patients. Stay updated with recent advances in homeopathic dermatology to effectively apply practical knowledge.
Learning outcomes	<p>Competency 1 - Recognize and manage cutaneous manifestations in systemic diseases using homeopathic principles.</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> Enumerate the various systemic diseases that can manifest with cutaneous symptom. Explain the pathophysiology of various systemic diseases that can manifest with cutaneous symptom. Assess the specific skin manifestations associated with different systemic conditions from homeopathic perspective. Describe the homoeopathic remedies that are appropriate to address systemic diseases and their cutaneous manifestations. <p>•</p> <p><i>Skill</i></p> <ul style="list-style-type: none"> Assess cutaneous manifestations in the context of systemic diseases. Select appropriate homoeopathic remedies for managing the skin symptoms associated with systemic conditions. Collaborate with other healthcare professionals to ensure comprehensive care and integration of homeopathic treatment in the management of systemic diseases <p><i>Reflection</i></p> <ul style="list-style-type: none"> Reflecting on the effectiveness of homeopathic remedies and seeking continuous learning in addressing skin manifestations of systemic illnesses <p>Competency 2 Interpret investigations such as direct immunofluorescence and nerve biopsy, considering their relevance to homeopathic practice.</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> Describe the significance of investigations like direct immunofluorescence and nerve biopsy in the context of homeopathic principles. Interpret the findings of investigations like direct immunofluorescence and nerve biopsy in the context of homeopathic principles. Justify the situations for seeking skin biopsy for histopathological examination Interpret the results of skin biopsy. <p><i>Skill</i></p> <ul style="list-style-type: none"> Integrate the results of investigation with clinical history for deciding homeopathic treatment. <p><i>Reflection</i></p> <ul style="list-style-type: none"> Reflecting on the relevance and limitations of investigations in homeopathic practice and seeking continuous learning to enhance interpretation skills.
Assessment	Formative and summative assessments Case based/scenario based/problem-based questions – LAQ, SAQ, Bed side demonstrations, case presentations, OSCE, Mini-CEX
Prescribed texts	As per the list
Domains of competencies	KS/PC/HO/PBL

HOM-PG-DER 25: Homoeopathic Approach to Sexually transmitted diseases and HIV

HOM-PG-DER 26: Homoeopathic Approach to Leprosy

Following tables are for both the courses 25 & 26

Course overview:	Gain insights into homeopathic perspectives on sexually transmitted diseases and leprosy. Explore the role of homeopathy in public health dermatology and prevention. Develop skills in managing these conditions using homeopathic principles for effective and holistic care.
Learning outcomes	<p>Competency 1 - Take a comprehensive history and perform a detailed examination of cases presenting with leprosy and sexually transmitted diseases including HIV from a homeopathic perspective Perform relevant side-lab investigations for the diagnosis of leprosy and sexually transmitted infections, as well as have knowledge of other laboratory investigations in the field.</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> • Understanding the specific symptoms, manifestations, and diagnostic considerations of leprosy, sexually transmitted diseases (STDs), and HIV from a homeopathic perspective. • Knowledge of the relevant aspects of history-taking and clinical examination specific to leprosy and STDs in the context of homeopathy. • Understanding the specific laboratory investigations required for diagnosing leprosy and STDs like slit skin smear (SSS), Tzanck smear, KOH mount, etc. • Familiarity with the interpretation of laboratory test results and their relevance in the context of homeopathic treatment. <p><i>Skill</i></p> <ul style="list-style-type: none"> • Conducting comprehensive history-taking and detailed clinical examinations for cases of leprosy and STDs. • Applying homeopathic principles to assess and diagnose patients with leprosy and STDs. • Proficiently perform, order and interpret bed side & lab investigations specific to leprosy and STDs, such as bacterial smears, serological tests, and molecular diagnostic techniques. • Applying appropriate techniques for sample collection, handling, and processing to ensure accurate and reliable test results <p><i>Reflection</i></p> <ul style="list-style-type: none"> • Reflect on the importance of thorough and detailed homeopathic case-taking in understanding the holistic aspects of patients with leprosy, STDs and HIV. • Stay updated on national health program strategies for leprosy, STDs, and HIV. • Acknowledging the importance of lab investigations in confirming diagnoses and guiding homeopathic treatment decisions. • Integrating lab findings effectively in managing leprosy and STIs from a homeopathic standpoint. • Pursuing continuous learning for enhanced diagnostic accuracy and treatment outcomes in lab investigations for leprosy, STIs, and related conditions <p>COMPETENCY 2: Effectively manage all cases and complications associated with leprosy and sexually transmitted diseases using homeopathic principles.</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> • Comprehensive understanding of leprosy and sexually transmitted diseases, including their etiology, pathogenesis, and clinical manifestations. • Profound knowledge of homeopathic principles, remedies, and treatment modalities relevant to managing these conditions. • Awareness of potential complications and long-term sequelae associated with leprosy and sexually transmitted diseases. <p><i>Skill</i></p> <ul style="list-style-type: none"> • Proficiently applying homeopathic case-taking techniques and analysis to individualize treatment plans for each case. • Competently selecting and prescribing appropriate homeopathic remedies based on the specific symptoms and characteristics of the patient. • Skill-fully managing complications and addressing challenges that may arise during the course of treatment

	<p>Reflection</p> <ul style="list-style-type: none"> • Reflecting on homeopathy's efficacy in managing diverse presentations of leprosy and sexually transmitted diseases. • Continuously improving treatment approaches through self-reflection and patient feedback. • Seeking professional development to stay updated in homeopathic management of these conditions. <p>COMPETENCY 3:</p> <p>Diagnose, treat, rehabilitate, counsel and make appropriate referrals for all cases of leprosy using homeopathic approaches.</p> <p>Implement preventive measures at individual and community levels for communicable and non-communicable skin diseases based on homeopathic principles.</p> <p>Knowledge</p> <ul style="list-style-type: none"> • Comprehensive understanding of leprosy and sexually transmitted diseases, including their etiology, pathogenesis, and clinical manifestations. • Profound knowledge of homeopathic principles, remedies, and treatment modalities relevant to managing these conditions. • Awareness of potential complications and long-term sequelae associated with leprosy and sexually transmitted diseases. • Understanding the principles of homeopathy in preventing communicable and non-communicable skin diseases. • Knowledge of the risk factors, causative agents, and preventive measures specific to different skin diseases. <p>Skill</p> <ul style="list-style-type: none"> • Accurately diagnosing leprosy, prescribing individualized homeopathic treatments, providing counseling and making appropriate referrals. • Implementing preventive measures at individual and community levels, utilizing homeopathic remedies and promoting healthy practices. <p>Reflection</p> <ul style="list-style-type: none"> • Evaluating effectiveness, refining strategies, and seeking ongoing education for improved leprosy management. • Reflect on the effectiveness of preventive measures and seek ongoing knowledge in homeopathic preventive care.
Assessment	Formative and summative assessments Case based/scenario based/problem-based questions – LAQ, SAQ, Bed side demonstrations, case presentations, OSCE, Mini-CEX
Prescribed texts	As per the list
Domains of competencies	KS/PC/HO/PBL

HOM-PG-DER 27: Homeopathic Approach to Paediatric Dermatology

Course overview:	This course will allow the Dermatology postgraduate student to diagnose dermatological presentations in paediatric age group & allow them to explore the role of Homoeopathy in these conditions.
Learning outcomes	<p>Competency 1:</p> <p>Manage Paediatric dermatoses using homeopathic treatment and appropriate dosage.</p> <p>Knowledge</p> <ul style="list-style-type: none"> • Describe common dermatoses in paediatric patients. • Illustrate the homeopathic remedies suitable for paediatric dermatoses. <p>Skill</p> <ul style="list-style-type: none"> • Diagnosing Paediatric dermatological presentations and prescribing individualized homeopathic treatments, providing counselling and making appropriate referrals.

	<p><i>Reflection</i></p> <ul style="list-style-type: none"> Evaluating effectiveness, refining strategies, and seeking ongoing education for improved management of paediatric dermatological conditions.
Assessment	Formative and summative assessments Case based/scenario based/problem-based questions – LAQ, SAQ, Bed side demonstrations, case presentations, OSCE, Mini-CEX
Prescribed texts	As per the list
Domains of competencies	KS/PC/HO/PBL

HOM-PG-DER 28: Recent modern Management of Skin disorders

Course overview:	This course will allow the student to stay upgraded with recent advances in field of Dermatology which will sharpen his Therapeutic problem definitions & resolutions. Various Auxillary modes which will supplement Homoeopathic cure can be added to patient care plans. Also, Diagnosis & prognosis can be made more precise.
Learning outcomes	<p>Competency 1: Interpret investigations such as direct immunofluorescence and nerve biopsy, considering their relevance to homeopathic practice.</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> Discuss the significance and interpretation of investigations like direct immunofluorescence and nerve biopsy in the context of homeopathic principles. Describe when to order skin biopsy for histopathological examination and interpret the results. <p><i>Skill</i></p> <ul style="list-style-type: none"> Plan and evaluate investigation results to guide homeopathic treatment decisions. <p><i>Reflection</i></p> <ul style="list-style-type: none"> Know about the relevance and limitations of investigations in homeopathic practice and plan continuous learning to enhance interpretation skills. <p>Competency 2: Demonstrate knowledge of the medicolegal aspects specific to homeopathic dermatology</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> Discuss the legal and ethical considerations in homeopathic practice related to dermatology and venereology, including patient confidentiality, consent, and professional accountability. <p><i>Skill</i></p> <ul style="list-style-type: none"> Demonstrate appropriate medico legal principles in documentation, communication, and professional conduct within the scope of homeopathic dermatology and venereology. <p><i>Reflection</i></p> <ul style="list-style-type: none"> Display the importance of adhering to medico legal standards, continuously evaluating and improving professional practice to ensure patient safety and legal compliance. <p>Competency 3 : Stay updated with newer tools (like new repertories), latest Materia Medica books in Homeopathic Dermatology. Have knowledge of commonly prescribed Homoeopathic medicines for various Dermatological diseases.</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> Describe the advancements in tools like new repertories & techniques, and Materia Medica specific to homeopathic dermatology, including new remedies and their indications. Basic knowledge about mechanism of action, pharmacodynamics, pharmacokinetics, adverse effects of the modern pharmacological drugs commonly used in dermatology. <p><i>Skills</i></p> <ul style="list-style-type: none"> Construct the therapeutic plan with the help of the knowledge of commonly prescribed modern pharmacological medicines used in dermatology to understand the side effect profile of the drugs and manage the cases accordingly with homeopathic Materia Medica.

	<p><i>Reflection</i></p> <ul style="list-style-type: none"> Apply the knowledge to withdraw and/or refer for opinion to taper pharmacological medicines as treating with homeopathic principles in dermatology practice. <p>Competency 4: Relate to medical literature to practice evidence-based homeopathic practice in dermatology.</p> <p><i>Knowledge</i></p> <ul style="list-style-type: none"> Discuss the principles of evidence-based practice and research methodology relevant to dermatology in the context of homeopathy. <p><i>Skills</i></p> <ul style="list-style-type: none"> Align with the medical literature, including clinical trials, systematic reviews, and meta-analyses, to assess the quality of evidence and applicability to homeopathic dermatology. <p><i>Reflections</i></p> <ul style="list-style-type: none"> Display the knowledge of current research to enhance patient care. Continuous professional development and critical appraisal of medical literature
Assessment	Formative and summative assessments Case based/scenario based/problem-based questions – LAQ, SAQ, Bed side demonstrations, case presentations, OSCE, Mini-CEX
Prescribed texts	As per the list
Domains of competencies	KS/PC/HO/PBL

4. SCHEME OF EXAMINATION

	Formative Assessment (Internal Assessment)	Summative Assessment (University Examination)
M.D.(Hom.) Part-I	1st Term Test: During sixth month of training 2nd Term Test: During twelfth month of training	During eighteenth month of training

PART I - Paper- 1 and paper 2

Subjects	Theory		Practical or Clinical Examination, including Viva	
	Maximum Marks	Pass Marks	Maximum Marks	Pass Marks
i. Fundamentals of Dermatology	100	50	200* (160 + 40) (Summative Assessment 160 Marks) (Internal Assessment 40 Marks)	100* (80 + 20) (Summative Assessment 80 Marks) (Internal Assessment 20 Marks)
ii. Fundamentals of Homoeopathy in Dermatology		50		
iii. Research Methodology and Biostatistics	100	50	-	-

PART II- Paper 1 and Paper 2

Scheme-

	Formative Assessment (Internal Assessment)	Summative Assessment (University Examination)
M.D.(Hom.) Part-II	1st Term Test: During twenty fourth month of training	During thirty sixth month of training
	2nd Term Test: During thirtieth month of training	

Subjects	Theory		Practical or clinical exams including Viva-Voce and dissertation	
	Maximum Marks	Pass Marks	Maximum Marks	Pass Marks
Dermatology Paper 1	100	50	200* (160 + 40) (Summative Assessment 160 Marks) (Internal Assessment 40 Marks)	100* (80 + 20) (Summative Assessment 80 Marks) (Internal Assessment 20 Marks)
Dermatology Paper 2	100	50		

4a. Theory: 100 Marks

MD PART I- Number of papers: 02

MD PART II- Number of papers: 02

Each Paper Maximum marks: 100

Types of question with marks:

Types of question	No. of questions to be	Marks per	Total
Application Based Question	01	20	20
Long Answer Question	04	10	40
Short Answer Question	08	05	40
Total			100

**Question paper Blueprint Part-1- PAPER -1 Examination (Details of Part 1 PAPER-2 is given at the end of this document):
All the question must have Dermatology application**

Paper Pattern Blueprint Paper 1 Of Part I MD Dermatology

Q No	Content	Marks
1	Application based -: PBL/ scenario/Case based Clinical approach to Primary or Elementary skin lesions with homeopathic management HOM-PG-DER 06	20
2	Application based -: PBL/ scenario/Case based Clinical approach to Aberrant healing responses with Homoeopathic management HOM-PG-DER 09	10
3	Application based -: PBL/ scenario/Case based	10

	Clinical approach to Secondary or Consecutive skin lesions with Homoeopathic management HOM-PG-DER 07	
4	PBL/Application based Concept of health, Maladaptation, Causation and Genesis of disease in Homoeopathic Dermatology and Homoeopathy HOM-PG-DER 02	10
5	Deviation of normal physiological processes and its relation with pathogenesis in dermatology HOM-PG-DER 03	10
6	Clinical approach to Subjective symptoms of sensation with Homoeopathic management HOM-PG-DER 04	5
7	Application of Basic Medical Sciences to Homoeopathic Dermatology and foundations of Homoeopathic Dermatology HOM-PG-DER 01	5
8	Application based -: PBL/ scenario/Case based Clinical approach to objective signs and symptoms of skin diseases. HOM-PG-DER 08	5
9	Application based -: PBL/ scenario/Case based Clinical approach to Skin appendages with Homoeopathic management HOM-PG-DER 11	5
10	Clinical approach to new growths with Homoeopathic management HOM-PG-DER 10	5
11	Clinical approach in understanding environmental hazards in skin with Homoeopathic management HOM-PG-DER 12	5
12	Clinical approach to Subjective symptoms of Neuroses with Homoeopathic management HOM-PG-DER 05	5
13	Homoeopathic Approach to Psycho dermatology HOM-PG-DER 13	5

4b. Practical and Viva-Voce Examination: A common practical exam for paper I and II (100 marks practical + 100 marks viva) shall be conducted; twenty per cent. weightage shall be for internal assessment, which shall be calculated for practical or clinical including viva voce only. One internal assessment of 40 marks [20 marks (practical or clinical) + 20 marks (viva voce)] after each term of six months and average of two terms shall be considered. *eighty per cent. weightage shall be for summative assessment)

Assessment Blueprint –Practical / Viva M.D. (Hom.) part I

Clinical		
1	Internal Assessment	20 Marks
2	One Long Case	30 Marks
3	One Short case	20 Marks
4	Logbook	20 Marks
5	Micro Teaching	10 Marks
Total		100 Marks

Viva		
1	Internal Assessment	20 Marks
1	Discussion of Synopsis	20 Marks
2	Viva (Applied Homoeopathy, Clinical understanding, Laboratory / Imaging investigations – 20 + 20 + 20)	60 Marks

Total	100 Marks
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Blueprint for MD Part 2 Paper 1

Q No	Content	Marks
1	Application based -: PBL/ scenario/Case based Homoeopathic Approach to Eczema and Photo-dermatoses HOM-PG-DER 15	20
2	Application based -: PBL/ scenario/Case based Homoeopathic Approach to Pigmentary disorders HOM-PG-DER 18	10
3	Application based -: PBL/ scenario/Case based Homoeopathic Approach to Collagen vascular disorders HOM-PG-DER 21	10
4	Application based -: PBL/ scenario/Case based Homoeopathic Approach to Sexually transmitted diseases and HIV HOM-PG-DER 25	10
5	Homoeopathic Approach to Infections and infestations HOM-PG-DER 14	10
6	Application based -: PBL/ scenario/Case based Homoeopathic Approach to Pigmentary disorders HOM-PG-DER 18	5
7	Application based -: PBL/ scenario/Case based Homoeopathic Approach to Metabolic disorders in dermatology HOM-PG-DER 22	5
8	Application based -: PBL/ scenario/Case based Homoeopathic Approach to Infections and infestations HOM-PG-DER 14	5
9	Theory based Homoeopathic Approach to Eczema and Photo-dermatoses HOM-PG-DER 15	5
10	Homoeopathic Approach to Metabolic disorders in dermatology HOM-PG-DER 22	5
11	Homoeopathic Approach to Sexually transmitted diseases and HIV HOM-PG-DER 25	5
12	Recent modern Management of Skin disorders i- Dermato -therapeutics ii- Esthetic Dermatology iii- Dermato- surgery/lasers HOM-PG-DER 28	5
13	Recent updated Management of Skin disorders i- Recent advances in Dermatology HOM-PG-DER 28	5

Blueprint for MD Part 2 Paper 2

Q No	Content	Marks
1	Application based -: PBL/ scenario/Case based Homoeopathic Approach to Papulosquamous and vesicubullous dermatoses HOM-PG-DER 16	20
2	Application based -: PBL/ scenario/Case based Homoeopathic Approach to Vascular Disorders HOM-PG-DER 17	10
3	Application based -: PBL/ scenario/Case based Homoeopathic Approach to Leprosy HOM-PG-DER 26	10
4	Application based -: PBL/ scenario/Case based	10

	Homoeopathic Approach to Hairs and nail disorders HOM-PG-DER 20	
5	Homoeopathic Approach to Skin manifestations in systemic diseases HOM-PG-DER 23	10
6	Application based -: PBL/ scenario/Case based Homoeopathic Approach to Sweat and sebaceous glands disorders HOM-PG-DER 19	5
7	Application based -: PBL/ scenario/Case based Homoeopathic Approach to Disorders of mucous membrane HOM-PG-DER 24	5
8	Application based -: PBL/ scenario/Case based Homoeopathic Approach to pediatric dermatology HOM-PG-DER 27	5
9	Theory based Homoeopathic Approach to Skin manifestations in systemic diseases HOM-PG-DER 23	5
10	Homoeopathic Approach to Papulosquamous and vesiculobullous dermatoses HOM-PG-DER 16	5
11	Homoeopathic Approach to Sweat and sebaceous glands disorders HOM-PG-DER 19	5
12	Homoeopathic Approach to pediatric dermatology HOM-PG-DER 27	5
13	Homoeopathic Approach to Hairs and nail disorders HOM-PG-DER 20	5

Assessment Blueprint –Practical / Viva M.D. (Hom.) part II

Clinical		
1	Internal Assessment	20 Marks
2	One Long Case	30 Marks
3	One Short case	20 Marks
4	Logbook	20 Marks
5	Micro Teaching	10 Marks
Total		100 Marks

Viva		
1	Internal Assessment	20 Marks
1	Dissertation defence	20 Marks
2	Viva (Applied Homoeopathy, Clinical understanding, Laboratory / Imaging investigations – 20 + 20 + 20)	60 Marks
Total		100 Marks

9. Reference Books & Journals All books to be listed as per APA

BOOKS

1. Griffiths, C. E. M., Barker, J., Bleiker, T. O., Chalmers, R., & Creamer, D. (Eds.). (2016). *Rook's Textbook of Dermatology* (9th ed., 4 Volume Set). Wiley-Blackwell.
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M.D. (Hom.) Part I Paper II- Fundamentals of Homoeopathy in Dermatology

Topic content, Objective, Topic overview:

List of Topics:

5. Topic, topic content, topic over view:

(I) Hom-PG-FHDER-01

Hahnemannian concept of Man, Vital Force, Health and Disease

- A. Health, disease, causation, and vital force
- B. Mission and knowledges of the physician
- C. Hahnemannian concept of man and its further extension by Kent, Boenninghausen and Boger
- D. Evolution of disease: Predisposition-disposition-diathesis-disease
- E. Philosophical basis and the Construction arrangement of the three original repertories (Kent, TPB, BBCR) representation of above concepts in the repertories.
- F. Science and philosophy of HMM

(II) Hom-PG-FHDER-02

Concept of Dynamism, Recovery and Cure and Obstacles to Cure

- A. Concept of vital force in maintaining health and in genesis of disease
- B. Concepts of recovery and cure and the essential difference between the two. (ORG)
- C. Knowledge of various factors - mental and physical - which derange health and act as obstacles to cure and how to remove them to ensure cure. (ORG)
- D. Role of miasm in causing and maintaining disease and addressing the same to ensure cure. (Further elaborated in theme 7) (ORG)
- E. Understanding the above concepts and its representation and utility in study of HMM (HMM) and its representation in different standard Repertories (REP)

(III) Hom-PG-FHDER-03

Concept of Artificial Disease and Portrait of Disease

- A. Knowledges of physician (ORG)
- B. Drug proving (ORG, HMM)
- C. Process of recording and system of standardised record (ORG)
- D. Creating portraits of artificial and natural disease and learning the art of matching. (ORG, HMM)
- E. Art of creating portrait of polychrest remedies through analysis, evaluation and construction at level of mind, physical general and particulars (HMM) will be taken in Theme 8.

(IV) Hom-PG-FHDER-04

Concept of Unprejudiced observation and Case taking

- A. Studying the guidelines given by Hahnemann for case taking and evolve a standardised case record for homoeopathic practice. (ORG)
- B. Demonstrating the concept of unprejudiced physician through the process of knowing oneself through practical bed-side demonstration of analysis of physician-patient interaction in detail. (ORG)
- C. Utilising the concept of unprejudiced in perceiving the patient and constructing totality for correct prescribing. (ORG)
- D. Understanding the concept of man as per Kent, Boger and Boenninghausen and its influence on their writing of repertory and HMM(REP ANDHMM)

(V) Hom-PG-FHDER-05

Concept of Symptomatology

- A. Symptomatology and value of a symptom from the standpoint of homoeopathic practice. (ORG)
- B. Concept of individualisation and generalisation as given by Kent and Boenninghausen and their essential difference between the two.(ORG, Repertory)
- C. Concept of individualisation and generalisation in the construction of different repertories viz Kent, Boenninghausen, Boger and TPB. (Rep)
- D. Understanding the concept of classification and its utility in study of HMM
- E. Understanding the concept of generalisation vs individualisation, and its utility in generalising the individual drug symptom into Group symptom and deriving group characteristics (HMM)
- F. Study of Materia Medica with the help of concept of generalisation. (HMM).
- G. A list of group of remedies is demonstrative to understand the process rather than to learn all the groups in detail. (HMM)

(VI) Hom-PG-FHDER-06

Concept of Susceptibility and Disease

- A. Various parameters in determining susceptibility in different types of cases - acute, chronic, intermittent, mental ,and periodic illnesses and its application in practice.(ORG)
- B. Application of the knowledge of classification of disease as given by Hahnemann and modern medicine in defining the scope and limitations by demonstrating its application in different types of cases.(ORG)
- C. Construction of different regional repertories as an aid to case taking and managing a variety of clinical conditions. E.g. Boericke's Repertory, Phatak's repertory with examples. (REP)
- D. Clinical Materia Medica and remedial differentiation in different types of cases with the help of clinical materia medica

(VII) Hom-PG-FHDER-07

Concept of Suppression and Miasms

- A. Concept of suppression in homoeopathy and its types (surgical/non-surgical) in progression of dermatological disease and its management (ORG)
- B. Concept of Miasm from Hahnemannian perspective and its further expansion by Allen, Kent and ML Dhawale(ORG)
- C. Use of Miasm in classifying and understanding the evolution of different remedies(HMM)
- D. Utilising the knowledge of indications of anti-miasmatic remedies as per list.
- E. Role of miasm as a fundamental cause and `its influence in the expressions in disease and remedies through the Miasms of Psora ,Sycosis, Tubercular and Syphilis.(HMM)
- F. Rubrics of suppression from different repertories (REP)
- G. RubricsofdifferentexpressionsofMiasmfromdifferentrepertoriesandstudyofdifferentMiasm rubrics (REP)

(VIII) Hom-PG-FHDER-08

Concept of Totality

- A. Process of constructing acute, chronic and intercurrent totalities.(ORG)
- B. Mastering the concept of classification and evaluation of symptoms (REP)
- C. Understanding the process of reportorial and non-reportorial approach and how to select one (REP)
- D. Selecting the suitable approach and constructing reportorial totality as per Kent, Boenninghausen and Boger.(REP)
- E. Solving the case with the help of software's like HOMPAT and RADAR. (REP)
- F. Understanding the non-reportorial approach namely structurization, synthetic approach and key-note.(REP)
- G. Differentiation of similar remedies in acute and chronic cases by reference to source books, commentators and clinical Materia medica.(HMM)
- H. Building up totalities of different remedies through source books and other commentators from the list.(HMM)

(IX) Hom-PG-FHDER-09

Concept of Similar and Similimum

- A. Understanding single ,simple ,minimum substance as Similimum following from the Law of Similars.(ORG)
- B. Learning the concept of concordances as evolved by Boenninghausen and its utility in practice. (REP)

- C. Finer differentiation of similar remedies by learning to refer to source books, commentaries and clinical materia medica.(HMM)
- D. Understanding remedy relationships - complementary, inimical, antidotal, follows well, similar with examples. (HMM)

(X) Hom-PG-FHDER-10

Concept of Therapeutic management

- A. Practical application of Kent's 12 observations in the assessment of remedy response and in the second prescription. (ORG)
- B. Utility of knowledge of disease, knowledge of investigations and recent advances in the field of medicine to assess comprehensive response to homoeopathic remedies. (ORG)
- C. Remedy relationship in determining the second prescription. (HMM)
- D. Patient education and orientation about disease. (ORG)
- E. Use of ancillary measures in acute and chronic diseases, namely diet, exercise, yoga, relaxation techniques, supplements for aiding recovery and preventing the progress of disease

Topic over view:

Note:

Some course and content templets are displayed here for guidelines as example rest of the institute shall prepare themselves for their implementation and documentation

Hom-PG-FHDER-01

Table 01:

Topic Overview	1. Hahnemannian Concept of man, vital force, Health, Disease
Learning Outcomes	<p>Knowledge</p> <ol style="list-style-type: none"> 1. Define Vital force, Health, Disease, cure and Recovery as per homoeopathic philosophy 2. Explain evolution of disease in terms of predisposition-disposition-diathesis and disease function to structure 3. Apply the concept of evolution of disease in Dermatology 4. Discuss Hahnemannian concept of man and further extension by Boenninghausen, Kent and Boger 5. Define health as per by WHO 6. Discuss mission of the physician 7. Summarize the Knowledge of Physician relevant in maintaining health in individual and community 8. Summarize philosophical basis of Kent, BCCR and TPB repertories 9. Summarize the science and philosophy of HMM 10. Apply physiological HMM <p>Skills</p> <ol style="list-style-type: none"> 1. Perform the repertorisation as per the need of the case 2. Display the application of physiological HMM 3. Perform community case taking to elicit disease evolution <p>Reflection</p> <ol style="list-style-type: none"> 1. Relate the mission of the physician in Homoeopathic dermatology 2. Reason out the clinical utility of physiological HMM
Assessments	<ul style="list-style-type: none"> • Continuous / Programmatic assessment :Assignments MCQ • Practical exam – short case • Written Examinations: Problem Based Learning assessment: LAQ SAQ
Prescribed texts	As per list
Domains of competencies	KS,PC,HO,CS,PBL

Hom-PG-FHDER -02

Table 02 :

Topic Overview	Concept Dynamism, Recovery, Cure and Obstacle to cure
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Learning Outcomes	<p>Knowledge</p> <ol style="list-style-type: none"> 1. Discuss the role of vital force in maintaining health 2. Discuss the role of vital force in genesis of disease 3. Differentiate cure and recovery 4. Explain evolution of illness from phases of diathesis of functional and structural, reversible to irreversible phases of disease 5. Summarize Classification of disease given by Dr.Hahnemann. 6. List various factors which derange health and also act as obstacle to cure and explain how to remove these factors to remove them for cure 7. Infer role of miasmas as a causative and maintaining factor in disease 8. Apply the knowledge of Miasm as causation to attain cure 9. Discuss role of causation in study of Homoeopathic MM and repertory <p>Skills</p> <ol style="list-style-type: none"> 1. Demonstrate the utility of causation in management of the Dermatological cases 2. Demonstrate the application of repertory and HMM from causative perspective in Dermatology <p>Reflection</p> <ol style="list-style-type: none"> 1. Relating the vital force concept with health and disease 2. Reason out the web of causation 3. Relate with chronic disease and miasm 4. Report the utility of causation in Dermatological homoeopathic practice 5. Respond to the outcome of the cases
Assessments	<ul style="list-style-type: none"> • Continuous / Programmatic assessment :Assignments, MCQ • Practical exam – short case, objective, structured oral examination, OSCE • Written Examinations: Problem Based Learning assessment: LAQ SAQ
Prescribed texts	As per list
Domains of competencies	KS,PC,HO,CS,PBL

Hom-PG-FHDER-03

Table 03 :

Topic Overview	Concept of artificial and natural diseases
Learning Outcomes	<p>Knowledge</p> <ol style="list-style-type: none"> 1. Discuss the knowledge of physician related to the Dermatology for formulating the portrait of disease 2. Display the system and process of recording artificial and natural disease <p>Skills</p> <ol style="list-style-type: none"> 1. Organize drug proving 2. Construct the portrait of artificial and natural disease and match 3. Classify the data from artificial and natural disease through analysis and evaluation 4. Construct the portrait through study of repertory <p>Reflection</p> <ol style="list-style-type: none"> 1. Relate the knowledge of physician to the clinical cases 2. Respond to the need of portrait to clinical dermatological cases 3. Reconstruct rubrics in to portrait
Assessments	<ul style="list-style-type: none"> • Continuous / Programmatic assessment :Assignments, MCQ • Practical exam – short case, long case, structured oral examination, OSCE • Written Examinations: Problem Based Learning assessment: LAQ SAQ
Prescribed texts	As per list
Domains of competencies	KS,PC,HO,CS,PBL

Hom-PG-FHDER-04

Table 04 :

Topic Overview	Concept of unprejudiced observation and case taking
Learning	Knowledge

Outcomes	<ol style="list-style-type: none"> 1. Discuss the guidelines given by Hahnemann for the case taking 2. Design the standardized case record for Dermatological patients 3. Discuss the concept of unprejudiced observation 4. Describe the process of evolution of unprejudiced observation through physician patient interaction 5. Summarize the concept of man as per Kent, Boger and Boenninghausen and its influence on their repertory and HMM <p>Skills</p> <ol style="list-style-type: none"> 1. Display the skill of perceiving the patient and constructing totality through unprejudiced observation in Dermatological cases <p>Reflection</p> <ol style="list-style-type: none"> 1. Relate the role of prejudices in perceiving and constructing totality 2. Contextualizing the knowledge of case taking and unprejudiced observation to construction of totality
Assessments	<ul style="list-style-type: none"> • Continuous / Programmatic assessment: Assignments, MCQ • Practical exam – short case, long case, objective structured oral examination, OSCE • Written Examinations: Problem Based Learning assessment: LAQ SAQ
Prescribed texts	As per list
Domains of competencies	KS,PC,HO,CS,PBL

Hom-PG-FHDER-05

Table 05 :

Topic Overview	Concept of Symptomatology
Learning Outcomes	<p>Knowledge</p> <ol style="list-style-type: none"> 1. Explain symptomatology 2. Illustrate the value of symptom through classification and evaluation with its application in HMM and cases 3. Differentiate the Kent and Boenninghausen concept of individualization and generalization 4. Discuss the concept of individualization and generalization in construction of Kent, TPB, BBCR and BSK repertory 5. Sketch the HMM portrait through symptomatology, individualization and generalization (demonstrative list) <p>Skills</p> <ol style="list-style-type: none"> 1. Construct the totality by using concept of generalization and individualization 2. Construct the totality of the group symptoms through generalization (some reflective group study) <p>Reflection</p> <ol style="list-style-type: none"> 1. Relate the application of group study to clinical practice 2. Reason out the process of generalization and individualization in totality formation 3. Contextualize the value of symptom in matching HMM and referring repertory
Assessments	As per list
Prescribed texts	<ul style="list-style-type: none"> • Continuous / Programmatic assessment: Assignments, MCQ • Practical exam – short case, long case, objective structured oral examination, OSCE • Written Examinations: Problem Based Learning assessment: LAQ SAQ
Domains of competencies	KS,PC,HO,CS,PBL

Hom-PG-FHDER-06

Table 06 :

Topic Overview	Concept susceptibility, acute and chronic disease
Learning	Knowledge

Outcomes	<ol style="list-style-type: none"> 1. Explain the various parameter in determining the susceptibility in acute, chronic, intermittent, mental and periodic illnesses 2. Describe the scope and limitation of homoeopathy through knowledge of susceptibility and modern medicine 3. Apply clinical Materia Medica in Dermatology <p>Skills</p> <ol style="list-style-type: none"> 1. Apply susceptibility concept in clinical management and study of HMM 2. Perform differential Materia medica in clinical cases <p>Reflection</p> <ol style="list-style-type: none"> 1. Report the utility of Clinical Materia medica and repertory in clinical practice 2. Relate the susceptibility to homoeopathic practice.
Assessments	<ul style="list-style-type: none"> • Continuous / Programmatic assessment : Assignments, MCQ • Practical exam – short case, long case, objective structured oral examination, OSCE • Written Examinations: Problem Based Learning assessment: LAQ SAQ
Prescribed texts	As per list
Domains of competencies	KS,PC,HO,CS,PBL

Hom-PG-FHDER-07

Table 07 :

Topic Overview	Concept of suppression and Miasm
Learning Outcomes	<p>Knowledge</p> <ol style="list-style-type: none"> 1. Explain the suppression in homoeopathic practice 2. Identify rubrics of suppression from standard repertories 3. Discuss the evolution of disease 4. Describe evolution of Miasm through chronic disease 5. Explain Miasmatic theory from Hahnemannian writing and its further expansion by Kent, Allen and Dhawale 6. Apply knowledge of Miasm in study of HMM 7. Discuss indication of anti-miasmatic remedies in Dermatological clinical cases 8. Deriving the different rubrics from standard repertories representing different Miasm <p>Skills</p> <ol style="list-style-type: none"> 1. Conclude if any evidence of suppression in clinical cases from available data 2. Derive Miasm in acute and chronic disease 3. Choose anti-miasmatic in clinical cases 4. Identify predisposition prone to develop specific dermatological clinical condition <p>Reflection</p> <ol style="list-style-type: none"> 1. Relate the evolution of disease with Miasm 2. Reconstruct the miasmatic evolution from clinical cases 3. Contextualize the concept suppression
Assessments	<ul style="list-style-type: none"> • Continuous / Programmatic assessment: Assignments, MCQ • Practical exam – short case, long case, objective structured oral examination, OSCE • Written Examinations: Problem Based Learning assessment: LAQ SAQ
Prescribed texts	As per list
Domains of competencies	KS,PC,HO,CS,PBL

Hom-PG-FHDER-08

Table 08 :

Topic Overview	Concept of Totality
Learning Outcomes	<p>Knowledge</p> <ol style="list-style-type: none"> 1. Apply classification and evaluation of symptoms 2. Discuss the reportorial and non-reportorial approach and there indication

	<ol style="list-style-type: none"> 3. Justify the selection of reportorial and non-reportorial approach in a clinical case 4. Select suitable approach and construct totality based on need of clinical case <p>Skills</p> <ol style="list-style-type: none"> 1. Construct acute, chronic and intercurrent totality 2. Construct reportorial totality 3. Solving the case with suitable software 4. Perform differentiation of remedies using different HMM viz source book, commentators, clinical Materia medica and key notes <p>Reflection</p> <ol style="list-style-type: none"> 1. Relate to clinical cases for construction of the totality 2. Reason out the bases for different approaches and references to repertory 3. Report the bases of differential HMM
Assessments	<ul style="list-style-type: none"> • Continuous / Programmatic assessment: Assignments, MCQ • Practical exam – short case, long case, objective structured oral examination, OSCE • Written Examinations: Problem Based Learning assessment: LAQ SAQ
Prescribed texts	As per list
Domains of competencies	KS,PC,HO,CS,PBL

Hom-PG-FHDER -09

Table 09 :

Topic Overview	Concept of similar and similitum
Learning Outcomes	<p>Knowledge</p> <ol style="list-style-type: none"> 1. Describe fundamental laws of homoeopathy 2. Conclude the potency and repetition in clinical cases 3. Discuss concordance and remedy relationship in clinical practice <p>Skills</p> <ol style="list-style-type: none"> 1. Apply fundamental laws in practice 2. Apply the remedy relationship in clinical practice <p>Reflection</p> <ol style="list-style-type: none"> 1. Recollect the fundamental laws of homoeopathy observed in clinical cases 2. Reason out the posology in clinical practice 3. Relate the concordance and remedy relationship
Assessments	<ul style="list-style-type: none"> • Continuous / Programmatic assessment: Assignments, MCQ • Practical exam – short case, long case, objective structured oral examination, OSCE • Written Examinations: Problem Based Learning assessment: LAQ SAQ
Prescribed texts	As per list
Domains of competencies	KS,PC,HO,CS,PBL

Hom-PG-FHDER-10

Table 10 :

Topic Overview	Concept of Therapeutic management
Learning Outcomes	<p>Knowledge</p> <ol style="list-style-type: none"> 1. Diagnose the Kent's twelve observation in assessment of remedy response 2. Apply the knowledge of investigation and recent advances in the field of Dermatology to assess remedy response 3. Select second prescription based on remedy relationship <p>Skills</p> <ol style="list-style-type: none"> 1. Choose second prescription based on remedy response of Kent's observation 2. Perform patient education and orientation

	3. Organize the ancillary management in acute and chronic Dermatological diseases 4. Perform the ancillary management Reflection 1. Recollect the remedy response in clinical cases 2. Reflect role of investigation and current advances in judging remedy response 3. Contextualize the ancillary management
Assessments	<ul style="list-style-type: none"> • Continuous / Programmatic assessment: Assignments, MCQ • Practical exam – short case, long case, objective structured oral examination, OSCE • Written Examinations: Problem Based Learning assessment: LAQ SAQ
Prescribed texts	As per list
Domains of competencies	KS,PC,HO,CS,PBL

List of repertory (examples) beside Kent, TPB, BBCR following repertory are suggested

- Phatak's repertory,
- Murphy's repertory
- Boericke's repertory
- Bogers Synoptic Key
- Any Digital Repertory

List of remedies for different aspects of the study of applied Materia medica (examples)

Clinical HMM	Drug picture	Group study	Anti-miasmatic
1. Aconite	1. Alumina	1. Sodium	1. Bacillinum
2. Arn mont	2. Antimony crud	2. Magnesium	2. Tuberculinum
3. Ars iod	3. Apis mel	3. Calcarea	3. Thuja
4. Bell.	4. Arg met	4. Kali	4. Medorrhinum
5. Bellis p.	5. Arg nit	8. Loginneacea	5. Psorinum
6. Bromium	6. Ars alb	9. Solanacea	6. Sulphur
7. Carbo. An	7. Aurum met	10. Compositae	7. Syphilinum
8. Cantharis	8. Baryta carb.	11. Ophidia	
9. Carb. veg.	9. Baryta mur.	12. Spider	
10. Cham.	10. Calc. carb.	13. Metals	
11. Chelid. m.	11. Calc. f.	15. Acids	
12. Chin. ars.	12. Calc. iod.		
13. Cina	13. Calc. phos.		
14. Crotalus h.	14. Calc. sulph.		
15. Dioscorea	15. Calc. sil		
16. Dulcamara	16. Causticum		
17. Echinacia	17. China		
18. Gelsemium	18. Conium		
19. Hep. Sulph	19. Ferrum met.		
20. Hyper.	20. Ferrum phos.		
21. Ledum	21. Fluoric acid		
22. Merc. Sol	22. Graph.		
23. Mezereum	23. Ignatia		
24. Phytolacca	24. Iodine		
25. Pyrogen	25. Kali bichrom.		
26. Ranunculuc bulb	26. Kali brom.		
27. Sanguinaria	27. Kali carb.		
28. Secale cor.	28. Kali iod.		
29. Selenium	29. Kali mur.		
30. Symph.	30. Kali sulph.		
31. Tarent. c.	31. Lac. can.		
	32. Lachesis		
	33. Lycopodium		
	34. Lyssin		
	35. Mag. carb.		
	36. Mag. mur		
	37. Mag. phos.		
	38. Mag. sulph		
	39. Medorrhinum		
	40. Mercurius sol.		
	41. Naja		

	42. Natrum carb. 43. Natrum mur. 44. Natrum phos. 45. Natrum sulph. 46. Nitric acid 47. Nux vom. 48. Opium 49. Petroleum 50. Phos. 51. Phos. ac 52. Platina 53. Psorinum 54. Puls. 55. Rhus tox. 56. Sanicula 57. Sepia 58. Silica 59. Stannum met. 60. Staph 61. Stram. 62. Sulphur 63. Syphilinum 64. Tarent h. 65. Thuja 66. Tuberculinum bov 67. Verat. alb. 68. Zincum		
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5. SCHEME OF EXAMINATION

PART I - Paper- 2

5a. Theory: 100 Marks

Maximum marks: 100

Types of question with marks:

Types of question	No. of questions to	Marks per	Total
Application Based Question	01	20	20
Long Answer Question	04	10	40
Short Answer Question	08	05	40
Total			100

Question paper Blueprint Part-1- PAPER -2 Examination:

All the question must have Dermatology application

A. General Topics

Sr no	Course content	Application based questions	Weightage
Long Answer Questions: Compulsory = 20 marks			
Application based -: PBL/ scenario/Case based			
Q 01	Hom-PG-FHDER –06 or 08 or 09	20 x1	20 marks
Long Answer Questions = 10 marks each Q 2 – Q 5			
Application based -: PBL/ scenario/Case based			
Q 02	Hom-PG-FHDER –07	10 marks	40 marks
Q 03	Hom-PG-FHDER –04	10 marks	
Q 04	Hom-PG-FHDER –03	10 marks	
Q 05	Hom-PG-FHDER –05	10 marks	

Short Answer Questions = 5 marks each Q 6 to Q 13			
Q 06	Hom-PG-FHDER –01	5 marks	40 marks
Q 07	Hom-PG-FHDER –02	5 marks	
Q 08	Hom-PG-FHDER –10	5 marks	
Q 09	Hom-PG-FHDER –06	5 marks	
Q 10	Hom-PG-FHDER –08	5 marks	
Q 11	Hom-PG-FHDER –09	5 marks	
Q 12	Hom-PG-FHDER –08	5 marks	
Q 13	Hom-PG-FHDER –03	5 marks	

5b. Practical and Viva-Voce Examination: A common practical examination shall be conducted for Part I Paper I & II. Please see the details above.

List of Recommended Reference Books for the Dermatology – to be listed as per APA

- 1) S. Hahnemann, (2008) Organon of Medicine, 6th Edition, Translated with Preface by William Boericke, B. Jain Publisher, New Delhi.
- 2) S Hahnemann (2019) The Chronic Diseases, their Peculiar Nature and their Homoeopathic Cure, B. Jain Publisher, New Delhi.
- 3) Dr S Hahnemann (2019) The Chronic Diseases, their Peculiar Nature and their Homoeopathic Cure, B. Jain Publisher, New Delhi.
- 4) Dr J. K. Kent (2014) Lectures on Homoeopathy Philosophy, B. Jain Publisher, New Delhi.
- 5) Dr J. T. Kent (2019) Lesser writings, clinical cases new remedies aphorisms and precepts, B. Jain Publisher, New Delhi.
- 6) Robert H. A. – (2014) Principles and art of cure Homoeopathy (Indian edition), Indian books and periodical publishers
- 7) Close Stuart: (2014) The Genius of Homoeopathy: Lectures and Essays on Homoeopathic Philosophy, Indian books and periodical publishers.
- 8) M. L. Dhawale, (2014) Principles and Practices of Homoeopathy, Indian Books and Periodicals Publishers, New Delhi, 14th ed
- 9) Allen J H, (2016) Diseases and Therapeutics of the skin, Palala press
- 10) Boeninghausen - Lesser Writings, B. Jain Publisher, New Delhi.
- 11) Sacchidanand S, Savitha A S, Shilpa K, Kumar S. (2022) IADVL Textbook of Dermatology. 5th Edition. Mumbai: Bhalani Publishing House
- 12) Kang S, & Amagai M, & Bruckner A.L., & Enk A.H., & Margolis D.J., & McMichael A.J., & Orringer J.S.(Eds.), (2019). *Fitzpatrick's Dermatology* (9th ed.). McGraw Hill.
- 13) Frederick M (2006) Dearborn Diseases of the skin B Jain Publishers New Delhi
- 14) Khopkar U. (2001) An Illustrative Handbook of Skin and STD's. 3rd Edition. Mumbai, Bhalani Book Depot
- 15) Douglass M.E., (1992) Skin Diseases: Their prescription, etiologic, diagnosis, treatment and according to the law of similars, B Jain publishers.
- 16) Gupta R., & Manchanda, R. K. (2019) textbook of Dermatology for homeopaths (4th revised ed.) B Jain publishers
- 17) Tortora J. Gerad, (2018) Tortora's Principles of Anatomy and Physiology, Wiley publications , 13th ed
- 18) Robbins Basic pathology and Pathologic basis of disease, 10th edition.
- 19) Jameson, Kasper, Fauci, (2022) Harrison Textbook of principles of internal medicine, Vol I and II McGraw-Hill, the health Profession Division, New Delhi. 21st ed
- 20) Morgan and King, Weisz, Schopler (1993) Introduction to Psychology. Pub: McGraw Hill and Co. 7th ed
- 21) Dethlefsen T, Dahlke R, (2016) Healing power of illness, 1st ed., Sentient publications
- 22) Hahnemann, S. (2008) *Organon of Medicine* (5th and 6th ed.) B. Jain Publishers.
- 23) Hahnemann S (1984) - Materia Medica Pura Vol I & II, Jain Publishers, New Delhi.
- 24) Hahnemann S (2011) - Chronic Diseases Vol I & II, B. Jain Publishers, New Delhi;
- 25) C. Hering- (1984) Guiding Symptoms of Homoeopathic Materia Medica, B, Jain Publisher, New Delhi.
- 26) J. T. Kent (2021) Lectures of Homoeopathic Materia medica, Vol 1 to 10, B. Jain Publisher, New Delhi.
- 27) M. L. Tyler (2021) Drug Pictures of Homoeopathic Materia Medica, B. Jain Publisher, New Delhi.
- 28) C. M. Boger (2002) Synoptic Key, B. Jain Publisher, New Delhi.
- 29) Dr S. R Phatak, (2011) Concise Materia medica of homeopathic medicines, B Jain Publisher new Delhi, 13th

ed.

30) Clarke J H – (2006) Dictionary of Practical Materia Medica (all 3 volumes) B Jain Publisher new Delhi.

31) Boericke, W: (2019) Pocket manual of Homoeopathic Materia medica B Jain Publisher new Delhi.